



# 2021 Fall Semester ESL 1<sup>st</sup> midterm exam criteria



Grade	Textbook	Writer	Criteria
1	7LA+ Honors (704)  Keystone A	Peter	<p><b>A. Textbook for Reading</b>  <u>Fact or Fiction?</u>            pg. 8-13  <u>The Case of the Strange Delivery</u>            pg. 24-29  <u>From G Is for Googol</u>            pg. 40-43</p> <p><b>B. Concepts (Skills)</b>            Students should be able to respond to questions about the above texts for comprehension. Apart from comprehension, there will also be questions regarding the following concepts:</p> <ol style="list-style-type: none"> <li>a. Reading 1 Comprehension WP pg. 6-7</li> <li>b. Reading 1 Exercises WP pg. 8-9</li> <li>c. Reading 2 Comprehension WP pg. 14 #1-4</li> <li>d. Reading 2 Exercises WP pg. 16-17</li> <li>e. Reading 3 Comprehension WP pg. 22 #1-4</li> <li>f. Reading 3 Exercises WP pg. 24-25</li> </ol> <p><b>C. Selected Vocabulary</b></p> <ol style="list-style-type: none"> <li>a. <u>Fact or Fiction?</u>            archaeologist, clue, creature, disappear, fantasy, sacred, accurate, create, evidence, survive, pharaoh, engineer, statue, limestone, erode, century, abandoned, colonist, monument, temple, calculator, Easter Sunday, message, slay, curse, tentacle, calamari rings, reptile, hump, various, figment of the imagination, zoologist</li> <li>b. <u>The Case of the Strange Delivery</u>            idiom, pun, aware, intelligent, motive, pursue, fragment, opportunity, analyze, uproar, commotion, amid, guilty, desire, vow, suspicious, absurd</li> <li>c. <u>From G Is for Googol</u>            architecture, gradual, infinity, numerals, spirals, steep, constant, illustrate, sequence, unique, produce, figure out, petal, maintain, proportion</li> </ol>



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Grade		Textbook	Writer	Criteria
2	<b>7LA+ Wisdom (704)</b>	TRIO Reading 2	<b>Samuel</b>	Readiness unit (pg 1-18): parts of speech and syllables Chapter 1 (pg 20-21, 24-27): Vocabulary words and chapter reading 1 Chapter 2 (pg 32-33): Vocabulary words General reading comprehension
3	<b>7MA+ Honors (701)</b>	Earth's Surface	<b>Samuel</b>	<b>1. Textbook pages covered</b> a. Lesson 1           pg 104 - 109 b. Lesson 2 pg 110 - 115 c. Lesson 3           pg 116 - 119 d. Lesson 4 pg 120 - 123 e. Lesson 5 pg 125 - 127 <b>2. Concepts to know</b> a. Lesson 1: Knowing what fossils are, the kinds of fossils, and what they show b. Lesson 2: The difference between relative and absolute ages of rocks, the law of superposition, identifying the age of rock layers and index fossils c. Lesson 3: What is radioactive decay and half life. Students will need to determine the half life of a material in a simple word problem d. Lesson 4: Understand the difference between periods and eras in the geologic time scale e. Lesson 5: Understanding how old the earth is and how it formed, <b>3. Vocabulary terms for matching portion</b> a. Lesson 1: fossil, mold, cast, petrified fossil, carbon film, trace fossil, paleontologist, evolution, extinct b. Lesson 2: relative age, absolute age, law of superposition, extrusion, intrusion, fault, index fossil, unconformity c. Lesson 3: radioactive decay, half life d. Lesson 4: geologic time scale, era, period e. Lesson 5: comet
4	<b>7MA+ Wisdom (701)</b>			



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5	7B Honors  Keystone A	Peter	<p><b>A. Textbook for Reading</b>  <u>Fact or Fiction?</u>            pg. 8-13  <u>The Case of the Strange Delivery</u>            pg. 24-29  <u>From G Is for Googol</u>            pg. 40-43</p> <p><b>B. Concepts (Skills)</b>            Students should be able to respond to questions about the above texts for comprehension. Apart from comprehension, there will also be questions regarding the following concepts:</p> <ul style="list-style-type: none"> <li>g. Reading 1 Comprehension WP pg. 6-7</li> <li>h. Reading 1 Exercises WP pg. 8-9</li> <li>i. Reading 2 Comprehension WP pg. 14 #1-4</li> <li>j. Reading 2 Exercises WP pg. 16-17</li> <li>k. Reading 3 Comprehension WP pg. 22 #1-4</li> <li>l. Reading 3 Exercises WP pg. 24-25</li> </ul> <p><b>C. Selected Vocabulary</b></p> <ul style="list-style-type: none"> <li>d. <u>Fact or Fiction?</u>            archaeologist, clue, creature, disappear, fantasy, sacred, accurate, create, evidence, survive, pharaoh, engineer, statue, limestone, erode, century, abandoned, colonist, monument, temple, calculator, Easter Sunday, message, slay, curse, tentacle, calamari rings, reptile, hump, various, figment of the imagination, zoologist</li> <li>e. <u>The Case of the Strange Delivery</u>            idiom, pun, aware, intelligent, motive, pursue, fragment, opportunity, analyze, uproar, commotion, amid, guilty, desire, vow, suspicious, absurd</li> <li>f. <u>From G Is for Googol</u>            architecture, gradual, infinity, numerals, spirals, steep, constant, illustrate, sequence, unique, produce, figure out, petal, maintain, proportion</li> </ul>



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6	<b>7B Wisdom 1</b>	TRIO Reading 2	<b>Samuel</b>	Readiness unit (pg 1-18): parts of speech and syllables Chapter 1 (pg 20-21, 24-27): Vocabulary words and chapter reading 1 Chapter 2 (pg 32-33): Vocabulary words General reading comprehension
7	<b>7B Wisdom 2</b>	TRIO Reading 1	<b>Leo</b>	Unit 1: Chapter 1 and 2. p. 1 to 43
8	<b>7B Advanced 1</b>	TRIO Reading 1	<b>Leo</b>	Unit 1: Chapter 1 and 2. p. 1 to 43
9	<b>7B Advanced 2</b>			Unit 1: Chapter 1 and 2. p. 1 to 43



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Grade		Textbook	Writer	Criteria
10	<b>8LA+ Honors (803)</b>	Keystone B	<b>Jess</b>	Keystone B: Pages 5, 8-11, 14, 22-27, and 30-31. WP: Pages 3, 8 # 1-6, 12-13, 15, 19 # 1-2.
11	<b>8LA+ Wisdom (803)</b>	TRIO Reading 3	<b>Mitchell</b>	Readiness Unit1~Unit 3 Chapter 1 p. 2~31



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Grade		Textbook	Writer	Criteria
12	<b>8MA+ Honors (801)</b>			<p><b>A. Textbook: Chapter 1- populations and communities</b></p> <ol style="list-style-type: none"> <li>1. Lesson 1: Living things and the environment pg. 4-9</li> <li>2. Lesson 2: Populations pg. 10-17</li> <li>3. Lesson 3: Interactions among living things pg. 18-27</li> <li>4. Lesson 4: Changes in communities pg. 28-31</li> <li>5. Study and Review pg. 32-37</li> </ol> <p><b>B. Lesson concepts</b> Students should be able to respond to the main questions for each Lesson</p> <ol style="list-style-type: none"> <li>1. Parts of a habitat; ecosystem organization; environment factors</li> <li>2. How populations change <b>and</b> what are they limited by; reading charts</li> <li>3. Adaptation → survival; competition → predation; types of symbiosis</li> <li>4. Differences between primary and secondary succession</li> </ol> <p><b>C. Vocabulary</b></p> <ol style="list-style-type: none"> <li>1. organism, habitat, biotic factor, abiotic factor, species, population, community, ecosystem, ecology</li> <li>2. birth rate, death rate, immigration, emigration, population density, limiting factor, carrying capacity</li> <li>3. natural selection, adaptation, niche, competition, predation, predator, prey, symbiosis, mutualism, commensalism, parasitism, parasite, host</li> <li>4. succession, primary succession, pioneer species, secondary succession</li> </ol>
13	<b>8MA+ Wisdom (801)</b>	Ecology and the Environment	<b>Rich</b>	



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14	<b>8B Honors</b>	Keystone B	<b>Jess</b>	Keystone B: Pages 5, 8-11, 14, 22-27, and 30-31. WP: Pages 3, 8 # 1-6, 12-13, 15, 19 # 1-2.
15	<b>8B Wisdom 1</b>	TRIO Reading 3	<b>Mitchell</b>	Readiness Unit1~Unit 3 Chapter 1 p. 2~31
16	<b>8B Wisdom 2</b>	People, places and Things 3	<b>Sherry</b>	Unit 1: People, Places, and Things Unit 2 People and Places  p. 2-15
17	<b>8B Advanced 1</b>	People, places and Things 1	<b>William</b>	Unit 1 and 2 P.2-P.21
18	<b>8B Advanced 2</b>			



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Grade		Textbook	Writer	Criteria
19	9 Honors 1	Keystone C	William	Unit 1 Reading 1 What's for dinner P8-13 / 16-17
20	9 Honors 2			Unit 1 Reading 2 Early Invention P24-28 / 30-31 WPH: P.2-P.34
21	9 Wisdom 1	Keystone A	Peter	<p><b>D. Textbook for Reading</b>  <u>Fact or Fiction?</u>            pg. 8-13  <u>The Case of the Strange Delivery</u>            pg. 24-29  <u>From G Is for Googol</u>            pg. 40-43</p> <p><b>E. Concepts (Skills)</b>            Students should be able to respond to questions about the above texts for comprehension. Apart from comprehension, there will also be questions regarding the following concepts:</p> <ul style="list-style-type: none"> <li>m. Reading 1 Comprehension WP pg. 6-7</li> <li>n. Reading 1 Exercises WP pg. 8-9</li> <li>o. Reading 2 Comprehension WP pg. 14 #1-4</li> <li>p. Reading 2 Exercises WP pg. 16-17</li> <li>q. Reading 3 Comprehension WP pg. 22 #1-4</li> <li>r. Reading 3 Exercises WP pg. 24-25</li> </ul> <p><b>F. Selected Vocabulary</b></p> <ul style="list-style-type: none"> <li>g. <u>Fact or Fiction?</u>            archaeologist, clue, creature, disappear, fantasy, sacred, accurate, create, evidence, survive, pharaoh, engineer, statue, limestone, erode, century, abandoned, colonist, monument, temple, calculator, Easter Sunday, message, slay, curse, tentacle, calamari rings, reptile, hump, various, figment of the imagination, zoologist</li> <li>h. <u>The Case of the Strange Delivery</u>            idiom, pun, aware, intelligent, motive, pursue, fragment, opportunity, analyze, uproar, commotion, amid, guilty, desire, vow, suspicious, absurd</li> <li>i. <u>From G Is for Googol</u>            architecture, gradual, infinity, numerals, spirals, steep, constant, illustrate, sequence, unique, produce, figure out, petal, maintain, proportion</li> </ul>





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22	9 Wisdom 2	People, places and Things 3	Sherry	Unit 1: People, Places, and Things Unit 2 People and Places  p. 2-15
23	9 Advanced 1	People, Places and Things 2	Robert	Unit 1: Stunts Unit 2: Color  p. 2-15
24	9 Advanced 2			



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25	<b>10C Honors</b>	Travel On - Starter	<b>Leo</b>	Unit 1-2
26	<b>10C Wisdom</b>			
27	<b>11C Honors</b>	Travel On - 1	<b>Sherry</b>	Unit 1-3 p. 2-19
28	<b>11C Wisdom 1</b>			
29	<b>11C Wisdom 2</b>			
30	<b>11C Advanced</b>			
31	<b>12VA Honors</b>	Travel On - 2	<b>Jeth.</b>	Chapter 1 Lesson 1: Get Vaccinated Vocabulary, Let's Learn p.4-5 Lesson 2: Luggage packing 6-7 Chapter 2 Lesson 1: A Backpackers Trip vocabulary, let's learn p.10-11 Lesson 2: A Business Trip vocabulary, let's learn more p.12-13
32	<b>12VA Wisdom 1</b>			
33	<b>12VA Wisdom 2</b>			
34	<b>12VA Advanced</b>			