

班級: _____

姓名: _____

Speak for Indigenous Peoples

In 2015, the United Nations has established the Sustainable Development Goals (SDGs, 永續發展目標) in order to end poverty, protect the earth, and ensure peace and prosperity for all people by 2030. Within the 17 SDGs, Goal 10 is about reducing inequality within and among countries. According to the World Bank, Indigenous peoples with distinct cultures make up 5% of the global population but they are about 15% of the extremely poor. Their life expectancy (預期壽命) is up to 20 years lower than that of non-indigenous people. While they use a quarter of the surface area in the world, they protect 80% of the world's biodiversity with the knowledge from their ancestors on how to reduce all kinds of risks. Mostly, Indigenous peoples occupy the land but only a small part of it owned by them can be recognized by their governments. Even when the lands are recognized, the Indigenous peoples still find it hard to protect the borders and the natural resources from being used by companies or the governments, which often causes conflict and damages the environment.

Task 1: Who Are Indigenous Peoples?

1. First, we need to identify who are Indigenous peoples. Tell us your observation about Indigenous peoples and write down their characteristics:

(1) _____

(2) _____

(3) _____



2. In order to learn what characteristics Indigenous peoples have, you can find out the answer here:

<https://www.amnesty.org/en/what-we-do/indigenous-peoples/>



After reading the content on the page, please use your own words to complete the characteristics column below.

	Characteristics	Importance Ranking
1		
2		
3		
4		
5		
6		
7		
Reasons of the Ranking		
(1)		
(2)		
(3)		

3. After finishing the column, try to rank the characteristics according to its importance from 1 to 7. 1 is the most important. After you are done, share the answer with a partner. Don't forget to share the reasons why you rank in that way.

Here is another reference from The World Bank:

<https://www.worldbank.org/en/topic/indigenouspeoples#1>

This is just one resource for your reference. You can search for more.



Task 2: A Case of Indigenous Land Defender

1. Among all the issues Indigenous peoples face, land rights are one of the most serious ones because the land is where they live and its natural resources are what they live on. Read *Máxima Acuña Atalaya's* story to see how land rights are closely related to human rights.

<https://www.amnesty.org/en/latest/news/2017/05/peru-autoridades-peruanas-ponen-punto-final-a-la-criminalizacion-de-la-defensora-maxima-acuna/>



2. After reading, organize the case in the following table.

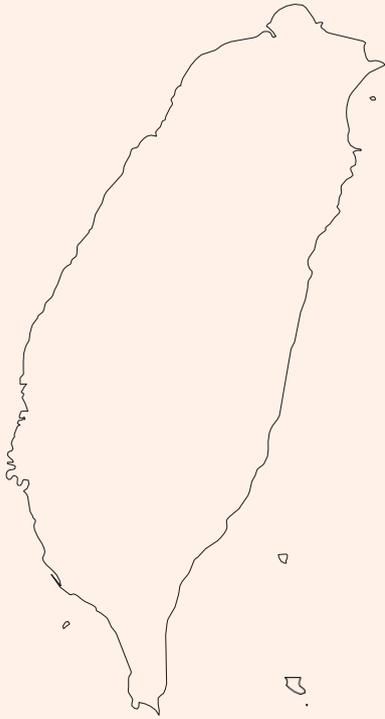
Name	
Which country is she from?	
What was she charged with?	
What company was she against?	
What's the result?	
If you were her, how would you feel?	

3. When you finish filling out the table, take turns sharing your answers with a partner.

Task 3: Taiwan Indigenous Land Rights and Land Development

1. Let's read P.14 in Dr. Kuan's paper to learn the changes of the areas of indigenous reserves in Taiwan over time. Then, mark the indigenous reserve in the maps below.

<http://homepage.ntu.edu.tw/~anthro/download/journal/80-2.pdf>



1901



2014

2. Are there similar issues regarding the indigenous land rights and the land development in Taiwan? Look for some cases to see if there are some issues there. Write down two cases you have found in the blank below.

(1)	(2)

Task 4: Taking a Stand

1. In 2007, The United Nations has issued the United Nations Declaration on the Rights of Indigenous Peoples. The government can follow the policies below when making laws or decisions to put the declaration into practice:
 - (1) Obtain their consent in making any decisions which might affect them.
 - (2) Maintain their cultural identities.
 - (3) Ensure that they live free from threats or discrimination.
 - (4) Protect the land and natural resources crucial to their well-being and lifestyle.

2. What else do you think we should follow to protect the rights of Indigenous peoples' rights? Please write them down.

3. As a high school student, you can make a poster to support a case of land rights of the indigenous people which interests you.
 - (1) Research for a case which interests you. It can be a case in your country or outside of your country.
 - (2) A poster should include following items.
 - 1: Introduce the person in this case. You need to introduce which country he/she is from and his/her background . . . , etc.
 - 2: What problem did he or she face? How did he/she feel? Did he/ she get charged?
 - 3: What is the situation now? What can you do to help him/her? Student
 - 4: How are you going to show your support to him/her?

Reflection

Before starting the project, what did you think about it?
After you finish it, how did you feel afterward?

Did you encounter any problems or difficulties
while working on this project?
How did you deal with it?

After working on the project, have you come up with some suggestions
in regard to indigenous people land rights and human rights?
