

佳作

SCORES, AGAIN

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Parents often consider high grades to be a standard of being a good student. They always give the best resources, supports, and care with the intention of requiring perfection from us, not knowing what we really crave for. In fact, this concept is precisely a heavy pressure to us, and is too unfamiliar for us to handle.

When examinations approach, “hanging out” and “using 3C products” are forbidden. Moreover, we are asked to study all day long alone at home. Despite the fact that we feel exhausted on account of the suffocating studies, parents still think it is normal for us to sit in front of the desk for approximately ten hours in a row.

Not to mention, we feel terrified as the transcripts are sent home. Parents will rage and refuse to give us allowance if they find out that we failed on exams. They don't even care how much we strived; to them, scores are everything.

Truth be told, we definitely care about our scores. But what we care most is our social abilities. For example, if we are in lack of the communication ability, how are we going to expound our ideas and persuade others when lobbying? We hope parents know what we really want, not just judge a person by his or her grades. Last but not least, mentioning again, scores are NOT everything.