

WAGOR TIMES

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AN ACADEMY UNITING GLOBAL VISION, TECHNOLOGY, AND HOLISTIC DEVELOPMENT



北屯校區

SENIOR HIGH SCHOOL
JUNIOR HIGH SCHOOL
ELEMENTARY SCHOOL
(BEITUN CAMPUS)

歲格國際學校自2000年創校至今，持續秉持國際、科技、全人的辦學理念。而近年來，我們開始發展了讓這三個領域可以彼此促進、匯聚的交集。

這一年來最受到關注的主題就是生成式人工智慧(AIGC)，歲格在過去二十餘年的穩固積累上，更找到了與人工智慧共存並增強學習的最佳方案。

在歲格國際學校中的AIGC發展，有著全人與國際的暖意。對寫作比較沒有信心的孩子，我們使用AI協助學子產出學習的鷹架，讓作者能夠重拾對於學科的自信。歲格也相信科技始終於源自人性，所以教學設計總是會回到讓學子擁有更多溝通機會的團隊協作本質上。例如我們會讓孩子使用軟體設計出室內的空間，但不僅產出美術作品，更會讓孩子在現實世界中比對這樣子的一個空間要完成的實際價格，並與自己原本的估計比對，完成之後還要在小組中解釋自己設計的概念與優點。

我們也與台灣圍棋協會共同推動黑嘉嘉圍棋教室的AI圍棋課程。在人工智慧的

賴厝校區

KINDERGARTEN
(LAICUO CAMPUS)

時代，歲格更加重視學子靜心、專注的能力，不管成敗都要復盤、檢討改進的習慣，與隨著情勢轉變時刻調整的賽局策略格局。歲格不但重視這個年代中最前端的環境永續與替代能源議題，更注重孩子的底層能力。而我們跟許多友校的關鍵差異，就是我們找到了魚與熊掌、亦可兼得的秘訣。

國際、科技、與全人的堅持，在不同的校區有著卓然不同的風貌，邀請您與我們一起翻開篇章，在一個個版面中共同欣賞我們的美好，更邀請您拿起手機掃描QR Code，建立未來持續關注我們的渠道。

Wagor International School has been committed to its educational philosophy of internationalism, technology, and holistic

忠明校區

KINDERGARTEN
(ZHONGMING CAMPUS)

development since its establishment in 2000. In recent years, we have focused on creating intersections that promote synergy and convergence among these three domains.

The most noteworthy theme in the past year has been Generative Artificial Intelligence in Education (AIGC). Building on over two decades of solid experience, Wagor has found the optimal solution for coexisting with and enhancing learning through artificial intelligence.

The development of AIGC at Wagor International School embodies a warmth of inclusiveness and internationalism. For students lacking confidence in writing, we utilize AI to assist them in scaffolding their

國際校區

WAGOR
INTERNATIONAL SCHOOL
OF EXCELLENCE

learning, enabling authors to regain confidence in their academic subjects. Wagor also believes that technology is ultimately rooted in humanity. Therefore, instructional design always emphasizes the essence of teamwork and collaboration, providing students with more opportunities for communication. For example, we encourage children to use software to design indoor spaces. This not only results in artistic creations but also requires students to compare the actual cost of realizing such a space in the real world, compare it with their original estimates, and explain the concepts and advantages of their designs within their groups.

We collaborate with the Taiwan Go

西屯校區

ELEMENTARY SCHOOL
(XITUN CAMPUS)

Association to promote an AI Go course at the Hei Jia Jia Go Classroom. In the era of artificial intelligence, Wagor places greater emphasis on students' ability to be calm and focused. Regardless of success or failure, the habit of reviewing, reflecting, and improving is cultivated, along with the ability to adjust strategies in response to changing circumstances. Wagor not only values cutting-edge environmental sustainability and alternative energy issues in this era but also prioritizes fundamental abilities in children. The key difference between us and many other schools is that we have found the secret to achieving each, this having the best of both worlds.

The commitment to internationalism, technology, and holistic development manifests differently in various campuses. We invite you to explore our story together, appreciate our beauty in each layout, and encourage you to scan the QR Code with your phone to stay connected with us in the future.

國際、科技、全人的匯聚國度

EMBRACE THE FUNDAMENTALS AND STRIVE FOR EXCELLENCE IN EDUCATION

葳格國際學校 創辦人 袁昶平
Tom Yuan, Founder
of Wagor International School



回歸根本，做好教育

In the realm of education, while technological and a global perspective are valuable, there is a crucial need to focus on the fundamentals in this era. We should emphasize that a strong nation starts with physical well-being, asserting the importance of morning exercises and activities like jump rope to promote students' health. Regarding meals, we should encourage autonomous cooking to limit fried foods and offer more refined ingredients. Dual main courses and international cuisines are popular among students and visitors. We strongly advocate classical Chinese literature in education, utilizing recitation to enhance language skills and provide students in the digital age with opportunities for intellectual expansion. To conclude facing the rapid changes of the next era requires a strategy of resilience by returning to fundamentals, echoing the wisdom of the Tao Te Ching: "The Dao gives birth to One, One gives birth to Two, Two gives birth to Three, Three gives birth to all things." Only by mastering the fundamentals can there be limitless and brilliant development.

在教育的世界中，科技發展當然很好，國際觀也很重要，但是在這一個時代中，我們更需要抓住教育的根本，讓學習者的身心有扎根的空間。

強國必先強身，有好的身體才能有長期發展的根基。為了讓葳格的學子能夠有更強健的身體，我主張晨間運動，目前除了韻律舞蹈、街舞、晨間操之外，葳格也大力推行跳繩，讓學子能運用下課時間進行運動。在餐點上，我們堅持自主烹飪餐點，不但可以限制油炸食品出現的頻率，在用料上也能更為精緻，雙主餐與異國美食是許多師生與訪校來賓都讚不絕口的設計，也是許多學子每天最期待的時光。

在教育上，我大力提倡中華經典文學，透過朗誦的過程閱讀文字，不但可以加強中文中音韻的能力，更能讓這個在數位年代中閱讀能力普遍需要增強的學子有拓展能力的空間，許多經典文學中所蘊含的哲理與智慧，雖然在當下不一定能馬上理解，但隨著時光推移，定會像繁茂的枝葉般逐漸開展。

下一個時代的轉變一定會越來越快，要與這個飛速變化的時代應對的反脆弱策略就是回歸根本，就像是道德經所言，「道生一，一生二，二生三，三生萬物。」唯有把根本作好，才能有無限輝煌的開展。

STAY COMMITTED TO QUALITY, HAVE FAITH IN THE TEAM, AND CRAFT AN EDUCATIONAL ENVIRONMENT WITH LOVE

堅持品質，信賴團隊，用愛打造教育環境

葳格國際學校 家長委員會總會長 黃錦章
Johnson Huang,
Superintendent of Parent Committee

In the dynamic landscape of artificial intelligence (AI), the essence of education persists in an unyielding commitment to quality, mirroring the success story of BC in Taiwan. Emerging from a rural small business, BC has ascended to global prominence by prioritizing product excellence and efficient, adaptable delivery—a testament to the enduring importance of foundational skills amid technological advancements. My entrepreneurial journey, fueled by a passion for vehicles, underscores that, beyond technological prowess, the bedrock lies in cultivating a dependable team and fostering trust. As we navigate the AI era, the pivotal role of interpersonal skills, communication, and collaboration becomes apparent. Enhancing parent-teacher associations through effective communication is pivotal for optimizing educational outcomes. Each student represents the future, urging increased parental participation to shape an enriched educational environment. Together, let's forge a path toward a more prosperous world for the next generation!

這一年來最火紅的議題就是人工智慧，從人工智慧看教育，我有兩個重要的建議與觀點。

其一，台灣BC柏鋁是從鄉間的小企業，發展至今成為國際知名的頂尖品牌，這一切都歸功於BC對產品品質的堅持，以及快速、彈性的交貨能力。在人工智慧的時代，科技與創新很重要，但基礎的能力永遠都不會缺席，對於品質的不懈追求，就是卓越的根基。

其二，我年輕時憑藉對車輛的熱愛和機械概念選擇創業，從生產避震器開始到現在的輪圈。一路走來，



不僅僅是科技的專注，更重要的是建立穩定、可靠的團隊，並與他們建立深厚的信賴關係。不管科技如何進步，人與人之間溝通、協作、與建立信任的能力永遠都是關鍵。透過家長會的溝通與協調，校區與家長間能有更好的溝通與互動，自然就有更好的教育成效。

每一位學生都是我們社會的未來，也是家長我們最大的期望。期待能有更多的家長投入我們的家長會，一同為下一代努力，打造更好的教育環境，提供他們更美好的未來。攜手前行，為下一代創造一片更繁盛的天地！

ENHANCING FUTURE VALUE THROUGH AMPLIFIED CHOICES AND EFFORT

讓選擇與努力加乘，創造未來最大化的價值

葳格國際學校 總校長 李海碩
Roy Lee, Superintendent
of Wagor International School



In the Taiwanese media, the prevailing notion often favors choice over effort, yet both are crucial in the realm of education. While personal motivation and persistence enhance effort, selecting a path for long-term investment demands experience, vision, and professional judgment.

In the era of typewriters, only typists could deliver satisfactory results in a time when correcting errors was inconvenient. Today, typing is a common skill, and both the accuracy and speed of voice input have reached satisfactory levels. With the advent of ChatGPT, translating over three hundred pages of documents in a few hours at a cost of around 300 Taiwanese dollars has imposed pressure on translation professionals.

As technological advancements accelerate, a good educational institution must find the optimal balance between foundational knowledge and technological innovation. Amazon CEO Jeff Bezos once said, "When you have something that you know is true, even over the long term, you can afford to put a lot of energy into it." In this rapidly changing era, aligning education with future developments is crucial. In central Taiwan, Wagor stands out as the best choice for both students and parents, offering not just the beauty of learning but also fostering career exploration and competitiveness.

在台灣的媒體中常常會聽見選擇比努力更重要，但其實在教育的世界中兩者都很重要。我們能夠透過自我的激勵、動機、與堅持來讓努力的量表提高，但若選擇最值得長期投資的路徑，則需要經驗、願景、與專業的判斷。

在打字機還盛行的時代，唯有打字員才能用相對快速且無錯誤的方式，在那個改字極度不便的時代中交出令人滿意的成果。但現在打字不但是常人都具有的技能，語音輸入的正確性與速度也已到達令人滿意的區間。在ChatGPT問世之後，只要數小時的時間，就能以台幣約三百元左右的價格翻譯完成三百多頁的文件，對於翻譯、口譯相關從業人員，都形成了不小的壓力與影響。未來的世界變化只會更快，而讓教育走在符合未來發展的道路，就是重中之重的關鍵！

科技進步會越來越快，而一所好的教育機構要做到的，就是在基礎的學養與科技的創新中找到最好的平衡點。Amazon的CEO Jeff Bezos曾說「只要您確定所知為真，即便是長期而言，也值得投入大量的心力。(When you have something that you know is true, even over the long term, you can afford to put a lot of energy into it.)」在這個飛速轉變的時代，我們需要讓正確的選擇與奮進的努力齊平。教育除了學習純粹的美好外，本質更是生涯的探索與競爭力的塑造。在中台灣，葳格就是您與學子最好的選擇！

CRAFT AN EDUCATIONAL UTOPIA BY SELECTING AND NURTURING TALENT

透過選才育才，建構教育的理想國度

葳格國際學校 執行董事 吳苑庭
Sabrina Wu, Executive Director
of Wagor International School

To excel in education, beyond quality curriculum and facilities, an outstanding faculty is the key to success in any educational domain. Over the past decade at Wagor International School, numerous faculty members have been personally interviewed. Grateful for the trust of many excellent educators in Taichung, Wagor has become the first choice for outstanding teachers in the central region. The school's educational professionals have over twenty years of service, attracting talent from across Taiwan. This year, Wagor completed a more streamlined system, enhancing administrative efficiency and teaching effectiveness. The school has also begun planning a retirement pension system, aiming to provide tangible support and recognition for dedicated teachers. Despite demographic challenges, Wagor continues to grow, attributing its success to the community's recognition and support. Wagor believes that schools are the foundation for nurturing the next generation, driving continuous innovation each year. The school invites dedicated educators to join in cultivating a flourishing future in this fertile educational soil.

要把教育做好，除了有好的課程與好的硬體之外，優良的師資是每個教育場域成功的關鍵要素。

十年來在葳格國際學校，我親自面試過無數的師資，也感謝許多台中優秀教育工作者的信任，葳格校區目前已成為中區優秀教師的首選之地，許多校區的教育從業人員服務年資已超過二十年，而新創立的校區則吸引了許多台灣各地的優秀教師前來，共同為下一代的卓越奉獻。

這一年來，葳格國際學校完成了更好的體系系統，行政效率與教學成效皆有提升，並同步提升教職員工同仁的薪資福利。部分校區也開始逐步研



議，推動規劃退休金制度，希望能夠透過這樣的方式提供努力付出的老師確切的支持與肯定。

在少子化的時代，葳格依然逆勢增班，這都要感謝社會各界對葳格的肯定與支持。葳格相信學校與教育是培育下一代的根本，這也是為何葳格在每年都持續創新並追求求變的原因，因為葳格相信不但基礎技能很重要，每個年代的英雄更都有屬於自己征服的戰場、翱翔的天空、與立萬世基業的獨特機遇。

誠摯邀請有志於教育之士，在這片教育的沃土中，一起培育未來滿園的馨香。

NURTURING GLOBAL LEADERS: AN INSIDE LOOK AT OUR INTERNATIONAL SCHOOL

WISE Principal – Liz Liu



In our rapidly evolving world, education emerges as the cornerstone for shaping future leaders. At Wagor International School of Excellence (WISE), we are committed to deliver a comprehensive educational experience, equipping students with the skills and knowledge they need to succeed in a global context.

At WISE, we understand that each student has a unique academic journey. We take pride in offering a personalized education that caters to individual needs. Our rigorous academic program establishes high standards, encourages critical thinking,

and ignites great passion for learning. We train our students to understand complex concepts and to apply their knowledge innovatively.

In addition to academic excellence, we focus on developing leadership, problem-solving, and adaptability skills concurrently in students. At WISE, students actively engage in extracurricular activities, clubs, and community service, fostering teamwork and critical thinking skills.

Our commitment extends to college preparation, where we guide students through the college admissions process. Our dedicated counseling

team offers assistance in standardized testing, essay writing, interviews, and financial aid. We have a strong track record of helping students gain admission to prestigious universities: a college that fits!

We extend an invitation to all of you to reach out to WISE and schedule a visit. A campus tour is an authentic way to meet our students and learn about their experiences. During your visit, you will swiftly realize that we offer the best of a large school with all the advantages of a smaller, close-knit community.

CHARTING NEW HORIZONS: Our Family's Bold Move to Taiwan with WISE

G4 Kylie & G6 Tyler's Parents



We moved to Taiwan in the summer of 2022 from the United States. The day we arrived in Taichung was the first time our kids had ever left the U.S.! The uncertainty of the move was scary for all of us, but before we left, we were able to video chat with some of the WISE faculty and get a virtual tour of the campus. The kids were very excited, and it eased our transition.

Coming from America, we soon grew to appreciate the smaller class sizes, increased personal attention to each student, and prompt communication with parents. Our kids knew to expect a challenging academic environment and increased homework, but they have adjusted well. They've made friends worldwide and are proud to come home and teach us the new words they learned in Chinese class. They learn quickly - 我的中文很垃圾 (thanks, Google Translate!)

The WISE school day is several hours longer than what we experienced in the U.S.,

but integrating the Teams and Clubs activities into the school day offers several advantages we hadn't anticipated. First, it teaches kids that physical activity, hobbies, and interests, as well as skills that don't fit the traditional academic sphere, ultimately contribute in important ways to making them better students and better people. It also gave us more time at home as a family - in the U.S., activities like these happen after school, are optional and are frequently off-campus. We never realized how much time we spent each evening split up, traveling all over the place to give our kids opportunities to experience activities that are naturally part of their day at WISE.

We are so thankful to WISE for embracing our family and giving our kids a safe place to learn, be challenged, have new experiences, gain confidence, and grow as people.

Thanks, Jeremie, Jill, Tyler, and Kylie Murfin.



WE GRADUATED FROM WISE 我們從WISE畢業了

This summer, I took Kelly and Charles to the U.S. We had an amusing encounter at a gas station, where, despite a language barrier, the kids were able to effectively communicate with the gas station attendant to obtain the code we needed to get in the bathroom. It's incredible how far they've come in their English skills since starting at WISE.

Our family aspires to create cherished memories, work hard, travel, and give back. We are thankful for WISE's teachings, and we believe the lessons they learned at WISE will continue to guide them on this remarkable journey of life.

今年夏天的時候，我趁Kelly和Charles期中考後帶他們去美國走走。

印象深刻的是有一次到加油站加油，他們尿急想上廁所，於是我們就跑去加油站旁邊的商店借廁所。店員是一個老墨阿嬤，她說的口音我聽不太懂，只聽到她搖頭說No，然後什麼顧客、什麼巴拉巴拉的...當我正在納悶的時候，發現KC說了聲謝謝之後轉頭就走。

我趕緊追上她們，她們才告訴我，那個阿嬤說，一般人不能使用這邊的廁所，只有這邊加油的顧客才能使用，然後廁所要怎麼走，密碼是什麼。接著她們就帶我出去找廁所，像密室脫逃那樣，按下密碼，廁所門真的就跟開寶箱一樣，順利打開了。雖然我嘴巴是唸著她們「阿你們有聽懂是不會跟我講一聲喔，害我站在那邊發呆」，其實心裡面還蠻開心的，沒想到她們竟然有聽懂！這次的經歷驗證了葳格國際部全美教學的成果，在耳濡目染的環境下，KC的英文進步神速，已經可以和外國人溝通自如！

還記得當初進去葳格的時候，就是衝著上學不用提餐袋，中午有豐富的餐點，可以夾自己喜歡的菜，就算他英文一句都聽不懂也沒關係。沒想到一轉眼，就到了要畢業的時刻了。

我們為什麼要奮鬥？

因為我們喜歡的東西都很貴，我們想去的地方都很遠，我們愛的人都很優秀。

KC越來越大了，我們很努力的工作，也很努力的陪伴著她們，希望她們在成為井井有條的大人前，擁有很多開心得一塌糊塗的記憶。她們已經獲得了太多，所以我也希望她們會同樣的付出努力。

G8 Kelly & Charles' Parents



希望他們有能力，在看上兩種喜歡的禮物時，能毫不猶豫地一起買下；在看到網上美麗的風景時，能立刻飛去旅行；在過年回家時，能給父母包個大紅包，只有透過不斷的努力，才能給自已想要的。

再次感謝葳格的教導，也恭喜我的KC畢業囉！

WE BELIEVE OUR CHOICE 我相信我們的選擇

G4 Ian & G5 Sean's Parents



In our pursuit of our kids' success, just like all parents, set our sights high. Sean's early love for reading and consistent academic achievements made us explore alternative education methods. We were intrigued by the new principal's educational philosophy at the international department, and after careful thought, we decided to switch Sean over, breaking the mold. It surprised our friends, but it's been incredibly satisfying to see our children both thriving and finding joy and confidence. Finding joy and confidence in this new educational journey filled with dynamic teaching methods, teamwork, and responsibility. Our decision signifies a shift from relentless testing to a focus on exploration and knowledge. While the future holds uncertainties, our children's current happiness and Principal Liu's guidance give us hope for unique outcomes.

“望子成龍、望女成鳳”是每位家長對子女的期望，我們也不例外。從小，Sean在媽媽的陪伴下培養了閱讀課外讀物的習慣。從葳格幼兒園到葳格雙語部，他的學業成績一直名列前茅，並通過了台中市資優生檢定，參加奧林匹亞數學盃國際競賽得了特等獎等成就。在學業成績上不需要我們太過操心，以國內正常管道升學大概就是這樣一直拚上去最後進到理想學校。

然而，看到Sean每天寫功課、準備考試都要到十、十一點才能上床睡覺，隔天六點就被叫起床，看在我們眼裡著實不忍心，這促使我們開始萌生尋找其他學習方法的想法。當得知國際部迎來新校長時，我們感到好奇，連續兩年拜訪了柳校長。經過多次面談，我們發現柳校長的教育理念很貼近我們想給小孩的教育環境。經過仔細評估和深思熟慮後，我們下定決心將Sean轉到了國際部，這也意味著他的學習將脫離傳統的台灣教育體制，這一決定讓周遭朋友都感到驚訝，紛紛來詢問為什麼做出這麼大的決定與改變。

在參加國際部的全校活動時，看到每位同學臉上都充滿快樂和自信，盡情享受著當下的氛圍及表演，同時也感受到老師們對學生們的付出與用心，這讓我們備感欣慰。當下就毅然決然的在學期結束後也將老二Ian從雙語部轉到國際部。

今年教師節，孩子們主動表示要送教師節禮物給老師，這讓我們感到非常感動。國際部的外籍老師採用多元且生動的教學方法，讓孩子們在學習過程中感到更有趣。學校也鼓勵他們組隊參加校外競賽，培養團隊合作精神和負責任的態度。

每天放學後，孩子們都樂於分享在學校發生的一切。我們為孩子選擇了一條不同的學習之路，不再只著重於考試，而是有更多的時間和空間來探索和學習更多的知識。儘管未來充滿不確定性，但我們的孩子現在很快樂、充實！相信柳校長的帶領下，國際部將會更加穩定茁壯並培養出更多很棒的人才。



Facebook



官網

THE "THREE KEEP UPS" for High School Students 中學生的「三個跟上」



常的範圍內，有沒有過重或過輕的狀況？

中學階段是生長激素旺盛的最後黃金關鍵期，同學們務必把握充足的睡眠、均衡飲食、及規律的運動，努力跟上甚至超越常模標準！

而在「品格態度」方面校長對同學們的期許更足！每一位同學都應跟上：有禮貌要先從主動打招呼做起，想要有氣質先得做到不要口出穢言，

中學部 校長
張祝芬 Christine Chang

In the freshman orientation, three "keep up" principles were highlighted for new high school students. These principles cover physical and mental well-being, character and behavior, and academic performance. The first principle promotes healthy physical development through monitoring BMI, adequate sleep, a balanced diet, and exercise. The second principle stresses respectful behavior, including politeness and gratitude, fostering personal growth and a respectful school community. The final principle focuses on managing the increased academic workload in high school, emphasizing time management and diligence.

These principles apply not only to freshmen but are encouraged for second and third-year students, providing a comprehensive framework for success. By prioritizing physical and mental health, character

and behavior, and academic performance, students can lay a solid foundation for their high school journey, positioning themselves for excellence and personal growth. The orientation address offers valuable guidance, fostering holistic development and a sense of responsibility. Adhering to these principles equips students to navigate high school's challenges and opportunities, setting the stage for a successful educational experience.

在新生訓練開訓致詞時，我以三個「跟上！」來期勉新生快速地適應中學的環境和學習，分別是：跟上中學生身心發展健康標準、跟上中學生應該有的行為舉止樣態、以及跟上中學的學業與升學進度。簡言之，就是要求同學們應注重身心健康、品格態度、與課業學習這三個層面。

有關「身體健康」標準，教育部體育署體適能網站上列有「台閩地區7-23歲男生及女生的身高體重百分等級常模」，請同學們不妨上網查詢自己的身體發展是否跟上了年齡常模？自己的BMI值是否在正

還要服儀合宜、行止得體，僅得感恩就不能動輒造成餐廳阿姨需立即清理拖地，遵守班規和校規等團體規範不僅個人能夠因此而適應良好，也表示對我們所處的班級和學校應有的尊重。

「課業學習」則是國高中生非常吃重的任務，中學階段的課業科目增加且難度加深，又有會考、學測和統測等升學考試來檢驗同學們的學習表現，再加上我們蕨格還會特別加強同學們的英文，課業壓力確實不小！稍有怠惰便會根基不穩導致新進度聽不懂。所以同學們跟上中學課業的最好學習方式，便是「今日事今日畢！」絕不堆積、延遲學習及作業。更有甚者追求出類拔萃，那麼就需要專注當下的學習效能推至最佳，創造出來多的時間便可以進行更廣泛或更進階的學習。

「身心健康」、「品格態度」、「課業學習」這三個層面不僅只是新生要跟上，校長也同樣期勉二、三年級的同學也都要跟上中學生應有的標準，培養厚實的競爭力！

HIGH SCHOOL ESL ACTIVITY GOALS AND PREPARATION TIPS

- Using Wagor Talk and the Top Series as Examples

中學ESL活動精神與準備建議——以Wagor Talk及Top系列為例

中學部 外語部主任 黃淑娟 Eugene Huang



This article, titled "Wagor International School ESL Activity Spirit and Preparation Advice," challenges the notion that junior and senior high school students require exceptional English skills to engage in language-related activities. The piece underlines that students needn't wait until they achieve a specific proficiency level, emphasizing Wagor International School's bilingual education approach and the integration of English language proficiency in the curriculum. The school's ESL environment encourages students to showcase language skills, merging language application with activity and competition preparation. Key activities such as Wagor Talk, Top Sales, and Top Anchor nurture skills and confidence. The article stresses self-belief and collaboration with teachers while highlighting the seamless integration of ESL activities with course preparation for an enriching learning experience.

對於大多數的國、高中生來說，參加英語相關的活動或比賽是否代表著必須擁有卓越的英語能力？我們相信，絕大部分的人會毫不猶豫地給予肯定的回答。然而，如果要等到自己的英語能力達到某個所謂的「優秀」水平，才開始尋找參加這些活動或比賽的機會，那可能需要相當長的時間，絕非一蹴可幾。每個人都有相同的時間，所以不必為如何在短時間內提高英語能力或找不到發表平台而感到焦慮。因為，在蕨格，我們為你提供了滿滿的英語文學習後盾。

蕨格國際學校不僅建立在雙語英語教育的基礎上，而且在中學部張祝芬校長的領導下，我們奉行中英雙優並蓄的教育理念，英語能力的培養已經充分融入我們的課程設計，並貫穿於國、高中英語學習的核心。在我們的中學ESL（英語作為第二語言）環境中，每位同學都有機會在校內和校外展現自己的語言技能，將語言應用於活動和比賽的準備中，

將活動和比賽的準備融入正規的ESL課程。因此，無論是現在的蕨格學生還是即將成為蕨格學生的同學，你們將不必獨自面對英語學習之路，也不必忍受漫長的學習後，才能登上舞台。因為表演與成發，正是中學外語部針對語言學習的規劃之中，最重要的一個環結。

現在，讓我們以國中、高中學生在中學期間幾乎都會遇到的重要校內活動為例，來作簡易介紹與說明：

Wagor Talk——培養蕨格學生的英語自信，教授他們積極回應有意義的主題和表達意見。同學們，參加這項活動即代表你們正在做正確而有意義的事情。雖然這個活動全程使用英語，但英語水平不是活動的主要要求。一旦成為年級代表講者，需要的是與老師們和同學們的高度協作，以及對活動主題具備規劃和表達個人見解能力。上一屆活動的多元智能主題則是需要講者展示他們在不同領域的智能運用，例如身體協調、音感認知和數字邏輯認知等。

Top系列之Top Sales和Top Anchor——前者旨在培養高中生的商業素養，並結合創意行銷能力。後者旨在提高國中生自行編寫英文簡報並在公共場合以英文完成自製報告的能力。Top Sales（企劃實習生）為同學們提供了一個實現創意夢想的平台，在短時間內介紹個人獨特的產品或設計，並爭取虛擬買家的認同。Top Anchor（英語主播）則為國中部的學生提供了演譯自編新聞事件的空間。在編譯各組新聞案件的過程中，同學們學會了集體創作、團隊合作和英文文案的撰寫等。

一旦參加或入選，只需相信自己，與老師合作，等待收穫。以上提到的ESL活動或比賽都會結合相應的課程準備和培訓。當你學習的同時，舞台比賽的準備也已在悄悄地進行中。這是每位蕨格的國、高中學生都會體驗的英語文活動。請準備好為你的學習歷程增添一筆精彩的記錄！

SUPER POWERED GENERATION: The Ultimate LEGO Energy Challenge

超能世代：樂高能源大挑戰

The Evolution of the FIRST LEGO League Robotics Competition
機器人大賽歷程 901班 許富鈞 Ryder Hsu



In 8th grade, I joined an advanced robotics program at Wagor, preparing for an international Lego robotics competition in Taiwan. My team addressed geothermal energy problems, focusing on pipeline corrosion due to acidic underground substances. We developed an "acid-base neutralizer" solution, which our robot used to improve the situation. Throughout the process, the team built strong camaraderie and practiced teamwork. On the competition day, we presented our innovative designs and excelled, winning the "Innovation Design Award" among 68 teams. This experience left a lasting impression, fostering teamwork, creativity, and problem-solving skills, thanks to our teachers' guidance.

國二我參加了學校的創意AI機器人拔尖課程，此次課程主題是國際性樂高競賽FLL，比賽目標是要讓機器人完成指定任務，並產出創新設計的作品和簡報。

經過小組討論，我們以地熱發電遇到的問題進行探討與改善，我負責創新設計模型的製作。目前臺灣地熱能源遇到的問題之一是地下管線會被酸性物質腐蝕，因此需要投資大量的成本更換管線和設備，影響地熱能源的發展，因此我們發想了「酸鹼中和器」以解決此問題。

我們的機器人分為「檢驗」與「中和」兩大部分。抽取地下物質並檢測酸鹼值，檢測完後會製作中和劑，此中和劑經由管道進入地下，再中和酸性的物質以改善問題。

從問題探討、提出解決方案到創意設計的實踐，我們團隊陸續完成機器人和程式設計，並不停的演練三種競賽簡報。我參加過很多數理和資訊競賽，這個競賽面臨的挑戰相

較複雜，也更加需要團隊的合作。在放學和週末一次次的練習後，我們隊伍培養出良好的默契與密不可分的團結。

比賽當天，每個隊員都展現自己的專業介紹創新設計模型和競賽機器人，即使評審詢問了許多艱深的問題，都被我們迎刃而解。我們團隊相信，只要拿出最積極和認真的態度，就會讓評審留下好印象。比賽結束後，我們在全臺68支隊競賽隊伍中脫穎而出，獲得了「FLL創新設計獎」。這是我們第一次參與大型的樂高機器人大賽，所付出的努力獲得評審肯定，這份成就感至今回想仍刻骨銘心！

感謝蕨格國中提供優質且完善的課程和設備、老師們專業且耐心的指導、家委會給予的支持與鼓勵，以及隊員的努力、包容與輔佐！最後，我要感謝我的父母幫我選擇蕨格，也期待未來的學弟妹能繼續在蕨格發光發熱！

BRAVE THE UNKNOWN Alangyi Trail Challenge 青春的勇敢傳說 阿朗壹古道挑戰



904班 陳冠福 Jeff Chen

Wagor students embarked on the challenging Alangyi Trail, an outdoor education activity that pushed them beyond their comfort zones. They embraced nature, teamwork, and the courage to explore the unknown while documenting their journey in an e-book. Despite the bumpy terrain, the students enjoyed beautiful scenery and supported each other through the 8 km journey. The experience marked a memorable middle school milestone. Back at school, they created an iPad e-book combining photos, videos, and text, honing their digital skills and preserving memories. Their hard work paid off when they won first place in a presentation competition, impressing judges with their sincere thoughts and knowledge.

阿朗壹古道挑戰是蕨格學生們印象最深刻的戶外教育活動之一，我們跳出原本的舒適圈，享受大自然和學習課本外的知識，更重要

的是培養團隊合作的精神和探索未知領域的「勇敢」。除了挑戰古道之外，學校也給我們另一項任務，就是將旅程中的所見所聞記錄下來，製作成一本電子書。

還記得活動前一晚，我們在小墾丁渡假村的小木屋裡興奮得睡不著，抱著期待又害怕的心情，準備迎接未知的挑戰。第二天，行走在地形多變且複雜的阿朗壹古道上，雖然路途顛簸，但收穫了不少美景！過程中，我和同學

互相扶持，努力不懈。在走完八公里後，看到爸爸媽媽在終點線等著我，頓時忘卻了所有的疲勞和辛苦，興奮地往前衝。在抵達終點的那一刻，那股開心和驕傲，為我的國中生涯烙上一個深深的印記。

回到學校後，我和組員相互合作，將手機拍攝的照片和影片Airdrop到iPad，並且運用Pages來編輯。我們要用大量的影片和聲音來呈現各種的經歷，還有部分要用到iPad進階的操作。經過一步步的摸索和嘗試，完成電子書的同時，也學習到數位時代的能力，並且在過程中再次回憶旅途中的點點滴滴。

最終，我的努力也被老師肯定，代表班上在大家面前發表電子書。發表那天，各班發表的同學都將電子書製作得很精彩，而我用了在學校所學的一切，和許多發自內心深處的感想，幸運的受到評審們的贊同與肯定，榮獲了第一名的殊榮。



GUIDING CHILDREN towards the path of success 培養孩子邁向成功之路

小學部北屯校區 校長
蕭國倉 Mike Hsiao



小學部北屯校區自108學年度設校迄今已邁入成長茁壯的第五年，我們秉持國際蕙格、科技蕙格、人文蕙格的理念，以英語領航、中文扎根、品格為上、多元發展四大主軸為發展目標，營造中英文雙語並用、數位及科技串聯向下扎根的學習環境，培養孩子成為具備國際、科技、全人的新世紀公民。

世界就是蕙格的教室，在全人教育基礎上，遞給孩子智慧鎖鑰，教導孩子用愛付出，從心出發，提昇教育品質，績效邁向卓越，化口號為具體行動，將教學成效展現學生的學習上。開發孩子的潛能是教育人員重要的工作，根據專家研究，人類有許多的潛能，終其一生都沒有發揮出來，而人類的智慧也沒有充分的被我們所開發，因此，我們可以藉由教學的過程培養學生的興趣，透過角色扮演、情境假設等訓練來增加學生在各方面的經驗；也可藉由參與團體練習、專家指導的方式，來瞭解及分享彼此經驗。也就是說，潛能是可以藉由擺脫角色束縛、瞭解別人、與人群建立良好互動、自我訓練等方式激發出來，蕙格的教師群是具備開發孩子潛能的高手，相信在老師們的調教之下，蕙格孩子的潛能都能得到充分的發展。

Wagor International School – Elementary School Beitun campus in Taichung has entered its fifth year of growth and development. Aligning with Wagor's ideals of internationalism, technology, and humanity, the school fosters a bilingual Chinese-English environment rooted in digital technology to nurture well-rounded global citizens.

Education takes place everywhere in the world. By providing children with the keys to wisdom and modeling compassion, Wagor aims to unlock the students' full potential. Teachers play a crucial role in cultivating the children's interests and developing their capabilities through experiential learning. Group activities and mentorship also facilitate sharing and growth. With proper nurturing, Wagor believes its students can realize their latent talents.

Self-management is pivotal to a child's future success. The ability to organize time, set goals, and exercise self-discipline distinguishes mature, successful individuals. Wagor's structured environment instills strong values and habits in students to prepare them for challenges and success. Success belongs to those who capitalize on their strengths, believe in themselves, persevere through challenges, and remain dedicated to their aspirations.

在成長與學習的過程中，有諸多因素會影響孩子未來是否能邁向成功之路，個人認為其中最重要的關鍵因素是孩子能否做好「自我管理」。自我管理代表著一個人的心智是否成熟，對自我的行為是否能掌控，能自我管理的人會將時間做妥善的規劃，將讀書、運動和休閒等活動的時間分配妥適，嚴格自我要求依據規劃目標與內容徹底執行，相信在這種氛圍學習的孩子，未來成功的機會比其他高，因為，他能掌控自己並對自我有所期許，目標明確、過程扎實，這正是成功的關鍵因素。

成功是給懂得發揮優點的人，了解自己的長處，肯定自己的能力，朝著目標努力，時常充實自己，遇到困難或挫折一定要想辦法解決，而不是選擇逃避，以毅力和耐心堅持到底就能成功。

EXPLORING THE WORLD LINE BY LINE

用Swift串起國際交流的豐富之旅

小學部北屯校區 副校長
黃文貞 Jenny Huang



Taichung's Wagor International School, known for its use of technology in education, was named an Apple Distinguished School in 2022, the first school in Taiwan to receive this honor. Despite disruptions caused by the pandemic from 2019-2022, Wagor maintained strong digital learning and STEAM programs which enabled continued global exchange and online learning. This year, Wagor arranged a student exchange program for its Swift Coding Club to visit Hong Kong, tour schools, and participate in a STEAM showcase, broadening students' learning and understanding of coding's real-world impacts. Students experienced a day as a Hong Kong student by attending classes and sharing experiences. The STEAM showcase impressed the students with innovative technology projects which promoted accessibility, sustainability, and health within the local community. Students gained different perspectives through online and in-person cultural exchanges, building interpersonal skills beyond textbooks. Programs like these put Wagor's strengths in global, technology, and holistic education on full display.

蕙格國際學校以科技蕙格為學校願景，無論是行動學習、科技輔助學習與教學、程式教育及AI人工智慧的推動，均有亮眼的成績，並在2022年獲得Apple Distinguished School，成為臺灣第一所Apple傑出學校。

2019~2022年疫情嚴峻，蕙格有堅強的數位學習架構與科技課程，在線上學習及國際間的交流通暢無阻。在今年疫情解封，特別規劃Swift Coding Club學生至香港進行跨域交流，不但體驗香港學生在校生活，也參與

STEAM課程成果博覽會，探索學習主題，了解程式語言為環境及真實世界帶來的影響。

換位體驗～當個香港小學生

帶著美味的鳳梨酥、太陽餅及臺灣珍珠奶茶吊飾，參與秀茂坪天主教小學的入班體驗日。印象深刻的粵語宗教課、藝術創造課及校園小賣部都讓學生們驚豔，小憩時間被圍繞著分享不同的學習經驗，都讓孩子們開心不已，為此次的交流活動烙下寶貴回憶。

活力STEAM創未來

特別安排在STEAM成果發表日進行參訪，活動遍布學校每個空間熱鬧非凡。體驗VR體適能並運用數據進行教練分析，或是在跳繩及運球時可以透過螢幕來調整姿勢，每一項都新奇有趣。活動中聆聽綠頭鴨的故事，透過科技觀察生態並維持生物多樣性；SDGs專題探究——與當地社區合作訪問年長者需求，設計智能巴士站；運用顏色和超聲波感應裝置來協助視障人士，甚至設計「智方便手機App」，協助身障人士尋找近距離的無障礙廁所、設計新款輪椅……真實的邀請身障人士試用，並立即回饋讓學生加以修改及調整……與生活緊密結合的科技主題，讓人大開眼界。

國際教育交流帶給孩子們不同視野，從線上跨域交流再到實體有溫度的參訪，學習不會侷限在課本，走動式的深刻感受各地文化，真實進行人際關係的經營，都是蕙格在推動國際蕙格、科技蕙格及全人蕙格的最佳呈現。

EMPOWERING TOMORROW'S LEADERS

The Holistic Vision of Wagor Elementary 賦能明日領袖 蕙格國際學校的全人教育願景

小學部北屯校區
外語部主任 蕭惠方 Julia Hsiao
外師 包馬克 Mark Paas

At Wagor International Elementary School, Beitun Campus, we dedicate ourselves to a fusion of standardized and holistic learning, providing numerous educational benefits. Our approach encompasses structured classroom learning with access to expert educators and a standardized curriculum, fostering foundational knowledge and critical thinking.

In contrast, our holistic learning emphasizes experiential, hands-on applications, nurturing creativity, problem-solving, and personal growth while promoting emotional intelligence, social skills, and mindfulness. This integrated method prepares students academically and personally, shaping adaptable individuals for a dynamic world.

Our curriculum exposes students to thematic content, encouraging deep discussions that embrace cultural diversity, thereby enriching their global perspective. These dialogues often initiate practical activities, which enhances learning and responsibility, particularly towards environmental stewardship. We intentionally design these activities to foster not just academic prowess but also social consciousness, leadership, and empathy.

By infusing real-life experiences into education, we ensure students gain not only knowledge but also a broadened worldview, committed to making positive changes. Through this blend of instruction, inspiration, and holistic vision, Wagor aspires to nurture future leaders, exemplifying our dedication to this mission.



在小學部北屯校區，我們致力於為我們的學生提供標準化教學和全人教育融合的體驗。這種課堂教學與全人學習的結合體現教育的整合方法，提供多種優勢。在課堂上，學生從結構化的教學、接觸專業教育工作者，以及與標準化課程的互動中受益，這些都有助於基礎知識和批判性思維技能的發展。

全人學習則通過重視經驗、實踐和知識的實際應用來培養學生的創造力、解決問題的能力和個人成長，鼓勵學生更深入理解概念。此外，全人學習促進情商、社交技能和正念，為學生裝備必要的生活技能。通過整合這兩種方法，學生可以獲得全面的教育，不僅在學業上做好準備，也能培養他們的整體發展，塑造出適應能力強的個體，在不斷變化的世界中取得成功。

標準課程中，學生會不斷接觸圍繞特定主題的文章和閱讀材料。當他們沉浸在這些探索中時，我們的教育工作者會引導他們進行深入的課堂討論，加入不同文化的觀點。這種方法旨在豐富他們對主題的理解並培養全球視野。這些討論經常作為實踐活動的催化劑，提升學習體驗並賦予其深刻的意義，彌合理論知識與實際應用之間的差距。這種體驗式學習不僅加強了他們的理解，而且培養了強烈的責任感和環境管理意識，從而將學習轉化為有意義的行動。這些課程是有意設計來促進學生的全人發展，不僅培養學術成長，也增進社會意識、領導技能和同理心。

通過將真實生活經歷無縫融入教育旅程，學生不僅獲得知識，也培養了深刻的參與感和更廣闊的世界觀，讓他們想為周遭的世界帶來正面積極的改變。通過課堂教學、啟發和全人願景的完美融合，蕙格致力於培育下一代領袖，而這只是我們實現完成這個使命的其中一個例子。

2023 Explore Great Britain's EXCITING WONDERS 國際文化週——大不列顛及北愛爾蘭聯合王國



小學部北屯校區 學務處主任
杜建晏 Peter Dou

The highly anticipated Wagor Culture Week was here again! Do you want to see Big Ben, the London Eye, and other iconic British landmarks? Do you want to experience making handcrafted scones or trifles? Do you want to participate in the "Portobello Market"? All of these wishes became a reality, as we brought the UK to Wagor Elementary School!

Wagor International School held the 2023 "International Culture Week - United Kingdom and Northern Ireland" learning event, which allowed children to experience immersive learning. The school planned a British cultural curriculum and a handcrafted afternoon tea course, which were taught by secondary school culinary and foreign language teachers. They taught children how to make handcrafted scones or trifles, allowing them to learn about British history and culture at the same time. This thoughtful approach embodies the spirit of diverse teaching, which aims to create a world in which every classroom is a Wagor classroom and to foster international perspectives.

We are grateful for the strong support of the Parent-Teacher Association, who have been a solid foundation for Wagor International School. Whether it is through actual financial support or participation in school activities, they have always stood with Wagor, ensuring further success in all our school events.

想看到大笨鐘、倫敦眼和更多英倫經典建築嗎？想體驗親手製作「Scone」司康嗎？想要參與「Portobello Market」波多貝羅市集嗎？最精彩的蕙格文化週來囉！我們把英國搬進小學部北屯校區了！

2023年3月28日起舉行「國際文化週——大不列顛及北愛爾蘭聯合王國」的學習活動，讓孩子體驗沉浸式教學。英國風土課程規劃及各式手作下午茶課程，由中學部餐飲科及外語部的教師們，教導孩子親手製作Scone與Trifle學習英倫歷史文化，這份用心不外乎以多元教學的精神，達到世界就是蕙格教室的理想，架構孩子的國際觀！

「Explore Great Britain's Exciting Wonders」英國文化週的重頭戲，開場由穿著正統蘇格蘭服裝的蕭國倉校長飾演知名英國作曲家艾爾加，伴隨著《威風凜凜進行曲》進場，再由弦樂隊帶來精彩的表演。學校也邀請正統愛爾蘭及蘇格蘭表演者，演奏特色樂器、演出英國傳統宮廷舞與精彩的踢踏舞。然而，我們的孩子是最重要的主角，當家長們也協助孩子更換英倫服裝入場參與，讓活動更加圓滿！

感謝家長委員會一直與蕙格站在一起，不管是實際的經費支持或活動的參與付出，都是蕙格國際學校堅強的後盾。本屆文化週由黃錦章總會長及黃至聖會長贈送給每位孩子精美的禮物，劃下完美的句點，相信明年的文化週將更精彩可期！



FROM FINLAND TO TAIWAN: THE REVOLUTION OF EDUCATION

從芬蘭到臺灣的教育變革之路

Taiwan's educational landscape is undergoing a profound transformation, driven by AI advancements. Key focal points include embracing AI to enhance education, exemplified by initiatives like AI home tutoring, and the resurgence of Project-Based Learning (PBL), inspired by Finland. PBL promotes active student engagement and holistic growth. Zhong-Ming Campus is committed to the revolutionary potential of PBL in shaping the future of education.

未來有多遠？下一秒、下一週、下個月？還是若干年後才叫未來？現在的時代每分每秒都在產生巨大的改變，去年寫年刊時，Chat GPT還沒有出現，在瞬間繪畫生成AI、教案生成AI...等，充斥在我們生活中、工作中無所不在，也正改變著職場生態，但回歸談到教育本質，怎麼樣的教育能孕育出在這股強大AI力量下，但仍找到自己方向的孩子呢？

2023年親子天下教育年會的主題AI X重新定義學習，由國內外知名的學者強調AI的時代來臨有二個重點。重點一，不用懼怕，而是善用AI提升教育層次，如可汗學院創辦人正研發AI家教，未來AI也能在家中陪伴孩子學習。重點二，現場應回歸實做課程，PBL教學即專題導向學習（Project Based Learning），正在重新定義學習經驗，塑造出更具啟發性和互動性

幼兒園忠明校區 園長 Miss Tameeka

的教育方式。遠在距離臺灣7958公里遠的芬蘭，這個教育型態已經成為學校教室中的主流，並在全球備受關注。它不僅使學生充分參與，還有助於他們在各個層面的成長，包括認知、行為和情感。

而身在臺灣的威格幼兒園，在PBL教學上也取得了成功的經驗。例如，一個有趣的例子是，孩子們在學習關於馬的身體構造時，使用各種灰色水管來創建馬的結構，而且是立體結構。另一個例子，大班Badger班正在談論“航太科技”的主題，課堂中運用英文能力跟老師討論，飛機起降與輪子的重點性，也討論如果沒有這些輪子會遇上什麼麻煩。透過這樣的教學方法使他們更加投入學習，因為他們親自參與了知識的建構過程與問題討論及處理。同時展現出PBL教學如何將學習與現實生活聯繫起來，讓孩子保持高度的學習熱忱與滿滿追求知識的內在動機。

PBL教學不僅是一種趨勢，更是一個能夠深刻改變教育方式的革命性方法。無論是芬蘭、臺灣還是其他地方，這種教學方法都可能成為教育的未來趨勢，重塑學習經驗，為孩子打開更多可能性的大門，而忠明校區會擇善而固執的在這條未來教育道路上走下去。



STUDENT-CENTERED BOOK FAIR EXPERIENCE

強棒師資專訪：以學生為中心的大班書展體驗

幼兒園忠明校區 外師主管 Tr. Steve

以下專訪探討了兩位經驗豐富的大班教師對於書展強化學生參與度和自信心的積極影響。兩位教師特別強調了：賦予學生更多專案掌權權的重要性，並強調了家長參與對孩子投入課程的促進作用。儘管在教學過程中感受到壓力，但教師們仍然欣喜於見證學生的熱情和成長。多年的書展辦理經驗凸顯了以學生為中心的教育方法的優勢。

Senior teachers discussed the Book Fair's positive impact on student engagement and confidence. Both emphasized the importance of granting students more control over their projects. They also stressed the value of parental involvement in fostering a deeper immersion for the children. Despite the pressure they felt, the teachers found joy in witnessing the students' enthusiasm and growth. Their experiences highlighted the benefits of a student-centered approach in education.

How was the Book Fair for you?

The Book Fair has grown so much from my original concept and has now developed into one of Zhong-Ming campus's signature showpieces. As it has developed over the years, I've written about it a few times, and anyone who's been to our kindergarten will know my thoughts and approach to education, so this year, instead of hearing from me, I sat down with two of our experienced teachers to get their thoughts on what it's like, from a teacher's perspective.

Tr. Emily is our Assistant Head Teacher, and has done the Book Fair twice, her Banyan class chose 'Unicorns' as their theme, and last year Blue Jay class chose 'Race Cars.'

Tr. Aine is the Lead teacher for our middle level, and last year her Robin class chose 'The Jungle' for their theme.

What was your favourite part of Book Fair?

Emily: My favourite part of the Book Fair was watching my kids interact with all the parents. It was so good for building confidence, seeing them present everything they've learned, to adults they've never met before!

Would you say the Book Fair was beneficial for your class? In what way?

Aine: Yes, you don't have to teach the traditional way that a lot of schools do here. You get to teach hands on, and I think the classes were actually way more successful academically because the kids are so much more engaged in what's going on.

Emily, you've done the Book Fair twice, how were your experiences different?

Emily: The first time I did the Book Fair I took a little more control and direction, but the second time I realized that by loosening the reins and giving the kids more control, they were more involved and learned more.

How do you think we could improve the Book Fair?

Aine: Allowing the kids to take the reins, and it being a group effort and less teacher led. The more control the kids could have, the better it becomes. I think, like Emily said, once teachers have done it once, they will relax a little and give kids more control, and it will only get better.

As a teacher, did you feel it put a lot of pressure on you?

Emily: Honestly, yes. There is a lot of pressure on teachers because we always want what's best for our students. We put pressure on ourselves, I want my students to succeed, probably beyond their own imagining.

Aine: We want their fantasies to come true! Emily: Yeah, their ideas are fantastical, sometimes beyond the point of what's actually physically possible!

Aine: At times during the actual Book Fair event, I found myself stressed when my kids weren't talking, and were running around having fun, but I gave myself a minute, and remembered that it didn't matter. I trusted them that they knew their stuff, and when parents came in, they knew what to do. Honestly, I still look at photos on my phone at least once a month, I absolutely love it.



BRAVE THE STAGE

(大班英語多元成果展)

激發自信，引領未來：重塑英語公眾演講的價值觀

幼兒園忠明校區 教學組 Tr. Glory

Zhong-Ming Campus has undergone a transformative change in its approach to the annual English public speaking competition, now known as "Brave the Stage." The shift eliminates the competitive, elimination-based model in favour of a platform where children can confidently express themselves through various talents, including dancing, singing, and comedy.

This approach aligns with the school's educational values, emphasizing encouragement, growth, and individuality over competition. We recognize the importance of teaching children both self-expression and the resilience needed for competition, which will be addressed through creative classroom activities. The inaugural "Brave the Stage" event received acclaim, highlighting students' self-assured performances. This change reflects our commitment to nurturing each child's growth and aligns with our educational philosophy.

今年校區經歷了重大轉變，涉及過去舉辦大班英語演講比賽的核心價值觀。多年來，這比賽一直是學校的傳統，提供孩子展示演講能力機會。然而，我們反思競爭是否造成壓力和失望。競爭應建立在鼓勵和提供成長機會的基礎上，故捨棄晉級制度，強調孩子們上台呈現能力的重要性。

改革後的“Brave the Stage”活動旨在培養孩子勇於表現，每班有專屬的表演舞台，每位孩子自由選擇呈現英語演講、跳舞、歌唱、魔術表演、團體戲劇演出，甚至做英語脫口秀。這不再是競賽，沒有輸家，每位孩子都獨一無二，目標是讓他們享受上台的機會，發揮最佳潛能。



我們知道，公眾演講是成年人的頭號恐懼，但從小正確地教導孩子這個能力，上台表演的經驗是值得享受，更是非常有益的技能。通過這個活動，我們希望孩子培養自信，勇於表現自己，以及處理輸贏的情緒是重要的。

第一屆“Brave the Stage”深受每位在場參觀眾的好評，孩子們與眾不同的精湛表現和舞台上的自信。這讓孩子們不僅學會為自己的表演項目負責，更在非制式化的表達中培養了他們站上舞台的勇氣。感謝每位老師、家長和孩子們的積極參與和支持，我們共同創造了讓孩子綻放光彩的舞台！

過去，英語演講比賽的經驗教育我們，競爭不應是唯一焦點，而是鼓勵和讚賞孩子勇於表現的勇氣和能力。期待未來的活動，讓每位孩子在表演後感到驕傲，自信地走下台。這個改變將更好地反映我們對每位孩子成長的支持，並幫助他們發掘自己的潛力，這正是我們校區一直所倡導的教育理念。



WAGOR'S FASHION SHOW

幼兒園時尚之旅：創意綻放

幼兒園忠明校區 家服組 Tr. Bertha

In this exciting journey, Middle level explored the fascinating world of Fashion with the little ones at our kindergarten. From upcycling and creating sustainable clothing to crafting Pokemon-themed accessories, each class embarked on a unique and imaginative adventure. Through sewing, designing, and embracing their creativity, the children not only honed their motor skills but also cultivated traits of perseverance and focus. Witnessing them transform into confident little stars, we proudly marveled at the power of nurturing independence and self-expression through the art of Fashion.

Fashion，一個無所不在且多元的主題，不僅包括服裝、圖案、髮型、搭配、化妝等，更是一種獨特的表達方式。中班孩子們經過數個月的討論與學習，從想法互相激盪討論，發揮想像力及創造力到自己拿起針線縫製，最後打造出屬於自己獨一無二的Fashion Clothes，在爸爸媽媽的見證下，孩子們完成了第一次的登台走秀！

Squirrel Class，發揮想像力和創造力，製作了屬於自己獨一無二的環保服飾，以電影「瓦力」為靈感，再利用舊衣和回收品，展現環保時尚的風采。

Wallaby Class，以Pokémon為主題，研究角色特色後，孩子們製作了Pokémon包包、Pokémon上衣、Pokémon項鍊，甚至製作了工作證和寶貝球，成為小小的寶可夢訓練大師，展現出他們對遊戲的熱愛。

Badger Class，以馬力歐遊戲為靈感，每個孩子製作了所選角色的染色T-shirt和小側背包，搭配小配件，將學校變成了一個充滿可愛角色的超級馬力歐遊戲世界。

Chipmunk Class，以國家文化為靈感，將日本

的鮭魚卵壽司、美國香脆薯條、加拿大楓葉等元素結合服裝設計，用回收紙箱和球池中的塑膠球，華麗大變身為小小國家代言人！

Hedgehog Class，將喜歡的玩具和動物製作成時尚精品，透過雕刻、繪畫，接著將布縫合、翻面再塞入棉花，打造出個性十足的布偶。

最後，**Sugar Glider Class** 以寶可夢為靈感，創造了獨一無二且擁有特殊功能的SUGARMON，展現出他們在創作上的獨特風格。

這不僅是一場時裝秀，更是孩子們在過程中學到的寶貴經驗。透過製作服飾，他們學會了測量、針線、縫製等技能，還培養了小肌肉的控制能力，並養成了獨立、專心、協調、秩序等良好習慣。儘管過程中可能有挫折，但這也是他們學習解決問題的機會。最重要的是，在這個忙碌的過程中，他們享受著從設計師到模特兒的轉變，展現出無窮的自信，成為真正的Super STAR！



Bite-Sized Learning - A FOOD JOURNEY



食物創意派對

幼兒園賴厝校區外師組長 Tr. Alicia

Food is always the topic that makes children's eyes sparkle with delight. This time, for our little ones at Wagor Laicuo, we've woven a colorful culinary journey that will make learning about food an unforgettable adventure. From 'Hey, what do foods look like?' to 'How do we pick our ingredients?' and then 'Cook, cook, cook – let's have a taste party,' and finally, an exuberant Food Bazaar that brings out the creative genius in every level.

This food journey, from our youngest to our oldest students, was like a grand feast where every dish is a unique masterpiece. From 'Let's savor some delicious food to lift our spirits' to the culmination of the Mini Market, the students were not only introduced to the world of food, they were also able to exercise various skills like social interaction, mathematical reasoning, and creative thinking. I guess you can say it was a culinary party that's full of scrumptious accomplishments!

"食物"，永遠都是讓孩子們眼睛發亮；嘴角上揚的主題！這一次，戴格賴厝帶著孩子們料理了一道關於學習的繽紛大餐，讓食物主題多變且有趣！從『食物長什麼樣子？』，到『怎麼選擇食材？』，然後是『煮煮煮，讓味蕾來Party』。

最後、為大家帶來繽紛、誘人的美食集市！每個年級都發想出了滿滿的創意來呈現。

想像一下，幼幼寶貝們在充滿各式食物模型的教室中，老師扮演著尋找食物的獵人，鼓勵寶貝們尋找指定的顏色和食物，考驗他們的認知、觀察能力，就像在食物版的尋寶遊戲中奮戰！！接下來，小班的小廚神們踏上學校超市探險之旅！拿著準備好的食物清單，分辨食材的新鮮度，更模擬了結帳過程，為將來的超市探險做好準備。再來是中班的美食藝術家時間！他們利用各種回收材料、黏土，創作了燒烤系列、甜蜜馬卡龍系列，還有健康的蔬菜系列模型等。大班則進一步討論如何展示這些美食模型？該如何標價？以及如何介紹？為即將到來的美食集市做最後的準備。

終於到了美食集市的當天，孩子們不僅能當個「食尚玩家」，還可以是小小攤主！在孩子們打造出來的美食集市裡，他們用模擬貨幣交換手工美食模型，練習了如何用美語溝通，和交易。這不僅是場有趣的社交體驗，語言練習。更提供孩子們使用數學的機會，強化了孩子們【學以致用】的觀念。

“食物”主題、帶著賴厝校區的【每一個人】都經歷了一次充滿創意、繽紛、讚嘆聲的美食之旅。在旅程中、從幼幼寶貝到大班孩子，除了各種能力的獲得，更建立起滿滿的學習成就感！相信、孩子們帶著這樣的收穫，一定能夠進階到下一個挑戰！



WAGOR JUNGLE ADVENTURE 森林狂想曲

幼兒園賴厝校區教學組長 Tr.Hope

An invitation was extended to our Graduating Classes to join an exciting Jungle Adventure with a goal to obtain a mysterious diploma scroll from an ancient building.

Each floor of the respective stairways showcased a different jungle theme, set in its own colorful fairy tale book reflecting different themes and wonder! For our Forest Adventure challenges we had our little adventurers participate in different games, each step was full of surprises. The most special activity of all was the Jungle Zip Line challenge. By putting on the special gear, our little adventurers bravely conquered their fears, climbed up and zipped down just like superheroes.

The 7th Floor Auditorium also set a grand and mysterious atmosphere where the graduates danced with so much energy and showed off the strong vitality of the Congo rainforest. This extraordinary graduation ceremony was unlike any other, like a magnificent display of teaching achievements! It goes beyond the traditional graduation ceremony, showing not only the achievements of graduates, but also showcasing the carefully crafted learning adventure of each of the graduates.

邀請您-參加一場驚險刺激的森林闖關遊戲，為了領取古建築物裡的神祕卷軸，你、需要不顧一切的闖過去！每一層樓都有不同的森林主題，就像是進入不同的冒險故事裡。

一路進學校，就彷彿被傳送到了一片森林探險世界。有超大的木橋，巨型的岩石，橋底下長滿了草木和



彎彎流水，一旁還有水晶般璀璨的瀑布。大門入口處更像是開啟探險的秘密通道。樓層主題有、抓人眼球的【夜光森林】，就像阿凡達電影中的仙境；還有像【剛果】一般、充滿各種綠色及想像的【森林深處】；以及讓人感到溫暖平靜的【夢幻森林】；更有貼近孩子生活的【鋼鐵森林】！每一層都像是一本吸引人的故事書。

所有闖關遊戲都和森林挑戰有關。孩子們就像小小羅賓漢一樣，用弓箭射擊可愛的立牌動物；也有擲骰子跑方格的遊戲，讓每一步都充滿驚喜！最特別的是挑戰膽識的溜索活動！從二樓高的地方架起繩索，孩子們要克服恐懼，勇敢地從起點躍下就像超級英雄一樣、完成挑戰！

禮堂裡的氛圍隆重且神祕，孩子們穿著各種手作的服裝，透過肢體的動作和節奏的呼應，搭配上豐富的聲光舞台效果，展現出森林強韌的生命力，就像故事裡的魔法場景般絢爛奪目！

這場畢業典禮非同凡響，猶如一場壯麗的學習成就展示！它超越了傳統的畢業典禮，展示的不僅是畢業生的結業成就，更是呈現了一段學習冒險的歷程。這個瞬間凝聚了畢業生及戴格賴厝的無數心血，更給予即將踏入未來的孩子們足夠的自信和勇氣！也奠定了孩子和戴格賴厝難以磨滅的深刻情感。孩子們-放心去闖！我們一直在這裡。



LITTLE LANGUAGE ADVENTURER

小小語言探索家

幼兒園賴厝校區 Marigold Class Nina's Parents

We are extremely thankful that Nina met such wonderful teachers at Wagor! Tr. Rick helped Nina's love for English. Every time Nina shares about the lessons she learned at school or the fun times she had with her friends and teachers, her face always beams with such a smile that made me realize how much she enjoys her time at Wagor. Wagor gives us the perfect place to learn English and a place to experience multicultural lessons. Through their Theme Lessons, students are able to develop proactiveness and problem-solving skills.

這是Nina第二所幼兒園，因為爸爸工作關係搬來台中生活，來戴幼一年多的日子很感恩Nina遇到很棒的中外師！Tr. Rick開啟了Nina外語語感，讓她愛上這個語言，Tr. Pinky每日給予她信心及勇氣，讓她融入校園生活。

幼兒園時期能遇到這麼棒的啟蒙老師，是我們的小

幸運，每每聽孩子下課時與我們分享今天的課程內容、同學間互動或是親師互動，臉上露出自信燦爛的笑容讓我們知道她是多麼的開心及享受，讓我和爸爸在原來當初選擇戴幼是正確的決定。

依稀記得某次Tr. Rick在教數學加減，回到家Nina開始模仿外師在課堂上的範例畫在白紙上，隨後開始用英語教媽媽和妹妹，當下我好驚訝，雖然Nina以前在台北市就讀雙語幼兒園，但口語能力普通，下課回家多是用中文來分享，沒想到轉來戴幼幾個月，已從中文小老師變為英語小老師，孩子的成長速度真的超乎我們的想像。

戴幼給予孩子們英語學習及體驗多元文化的課程規劃，採用主題式教學進而培養孩子主動思考、發現問題、解決問題的能力。真的很幸運當年剛好有入學名額讓姊妹轉入戴幼就讀，還能遇到這麼棒得老師，每天去學校都會跟老師們討抱抱，據說學校不少老師都知道Nina對外師崇拜的愛，感謝戴幼創造了充滿愛與溫暖的校園，謝謝你們。



WHERE OUR JOURNEY BEGINS: Children, Our Light and Source of Energy

孩子是初始點，也是我們的光能和熱能

幼兒園賴厝校區園長 Miss Emily

The recent Mid-Autumn Festival celebration at Wagor Laicuo highlighted the innovative spirit that permeates Wagor Laicuo Campus, and our commitment to merging creativity, education, excellence, and tradition. Our trajectory underscores our focus to Educate to Innovate, to Sustain, and to Transform.

We embrace the philosophy that students should be encouraged to think beyond boundaries and develop essential skills that will set them apart in an ever-changing global society. Our Theme Teaching and multifaceted education shows our commitment to nurturing empathetic and visionary leaders, adaptable and capable. As they continue down their educational journey with us, they in turn become our light and our source of energy! We invite parents and those who share the same beliefs to join us because through collective efforts, we can continue to enrich our children and the world they are set to inherit.

哇！接送車道展示著長長一排大大的月亮，一個個不同的月相變化，從弦月到滿月，每個班級都有自己創作的班徽與月相。聽到孩子們嘖嘖喳喳地跟爸媽在接送的瞬間，開心的分享著自己的創作以及對月相的了解，著實欣慰。加上中外師們攜手上演了一齣精采

的皮影戲，讓孩子們體驗了一場視覺和聽覺的熱鬧饗宴，更將這豐富的體驗烙印心中。中秋節的主題教學，對戴格賴厝的節慶文化來說，從來都不只是手做月餅或是簡單分享后羿射日的故事。而是結合滿滿的STEAM元素，更去貼近孩子們的學習動機與日常體驗。

Educate to innovate. 我們無法用過去的方式去教育現在的孩子，【創新】是現代世界中進步和適應的基石。在戴格賴厝，我們努力激發學生創意和好奇心的火花。通過特別設計的STEAM教案，去刺激思考、解決問題和探索答案的潛能。老師們積極創造一個互動式的學習環境，培育發問的精神，鼓勵孩子們跳脫框架，開創新思維，在三到四年的課程刺激下，培養小小學習者的正確態度，也讓他們能在快速變化的全球社會中脫穎而出。

Educate to sustain. 可持續發展是我們教育理念的核心之一。我們相信，應該在學生心中灌輸對環境和社會負責任的深刻使命感。通過SDGs體驗式學習和互動式項目，我們教育學生可持續實踐和全球公民意識的重要性。我們鼓勵他們尊重和珍惜周遭的世界，強調保護和可持續生活的重要性。我們的目標是培養積極參與創建更美好、更可持續世界的個人。讓他們理解人類行為和環境之間微妙的平衡。

Educate to transform. 轉變是成長和進步的基本要

素，在戴格賴厝，我們志在為孩子們準備一個不斷變化的世界。我們的STEAM教育強調整合和跨領域，讓所有的學習都充滿無限可能。期待孩子在這樣的環境下，能更有融會貫通，互相協調，跳脫框架的能力。進而發展出孩子的領導素養、韌性、適應能力和同理心。相信通過培養富有同情心和遠見的領袖，我們能夠貢獻於創建更具包容性、理解力和多元觀點的世界。

孩子的快樂學習就是我們的光能和熱能，時時刻刻提醒自己以【創新為中心】、以【維護為目標】以及以【轉變為使命】的承諾。源自我們對每個孩子要激發全面潛力的信念，我們邀請家長和相同信念的您們，一同加入這條豐富的教育之旅，一起培育未來的領袖。透過共同努力，我們能夠為我們的孩子和他們將要承繼的世界繼續創造光和熱。



TRANSFORMING COMPUTER SCIENCE EDUCATION:

EiE Tech Tr. Lawrence

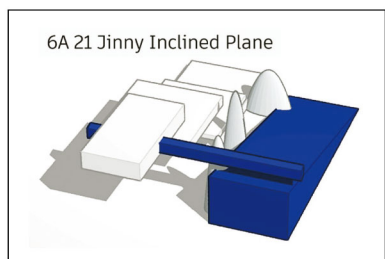


Integrating iWagor and 3D Virtual Design & Printing into EiE Tech 改革科技：融合iWagor、3D虛擬設計與列印技術至EiE課程

將iWagor平台和3D虛擬設計與列印技術融入EiE科技的課程中，探討如何促進創造力、應用、跨學科學習和項目導向學習。這種整合是學生中心學習的重大進步，激發孩子的學習熱情，培養創造力，並為未來的科技和創新領域做好了準備。戴格EiE課程旨在培育出下一代解決問題的人。

In the ever-evolving landscape of education, staying at the forefront of innovation is key to providing quality learning experiences. To achieve this goal, it's crucial to explore cutting-edge tools and methods. This essay delves into the integration of iWagor and 3D virtual design and printing into the curriculum of EiE Tech, which aims to revolutionize computer science education for students in grades three to six.

iWagor and 3D Virtual Design & Printing: A Dynamic Duo



iWagor, as mentioned earlier, is a powerful educational platform that gamifies computer science learning. Now, let's explore how the integration of 3D virtual design and printing can complement iWagor, taking the educational experience to new heights.

The Synergy of iWagor and 3D Virtual Design & Printing

1. Creativity and Innovation: 3D virtual design and printing introduce students to the world of creativity and innovation. They can design and bring their ideas to life in a tangible form. When combined with iWagor's lessons, students not only learn the fundamentals of programming, but also apply them to create 3D models and prototypes.
2. Real-World Application: 3D printing technology has a wide range of real-world applications, from product design to healthcare. By integrating it into the curriculum, EiE Tech can show students how computer science skills can be directly applied to solve practical problems, inspiring them to pursue STEM fields in the future.
3. Cross-Disciplinary Learning: The combination of iWagor and 3D virtual design and printing promotes cross-disciplinary learning. It encourages students to blend computer science with art, engineering, and mathematics, fostering a holistic approach to problem-solving and innovation.
4. Project-Based Learning: Both iWagor and 3D design/printing lend themselves well to project-based learning. Students can embark on exciting projects, such as creating their own video games, designing functional 3D-printed objects, or even collaborating on larger-scale initiatives. These projects not only reinforce computer science concepts but also instill teamwork and critical thinking.

The integration of iWagor and 3D virtual design and printing into EiE Tech's computer science curriculum for elementary school children from grade 3 to grade 6 represents a monumental leap forward in student-centered learning. It engages students, fosters creativity, and prepares them for a future where technology and innovation are paramount. By embracing these innovative educational resources, EiE Tech not only nurtures the next generation of tech-savvy individuals, but also inspires them to become future leaders in the world of computer science and technology.

This comprehensive integration aligns perfectly with your goals of having EiE Tech as a trailblazer in computer science education in Wagor.

CHOOSING THE WAGOR ACADEMY 選擇戴格穩紮穩打邁向成功 FOR A STEADY PATH TO SUCCESS

96級孫印亭、99級孫師丹、103級校友孫甫

媽媽許秀暖(盛譽診所院長夫人) Winnie、Dalen、Minnie's mom

I teach my children to appreciate the source of their food - thanking the roots for fruit and the fields for rice. Over twenty years ago, I was unsure about choosing a school for my kids. I visited private schools meticulously, focusing on safety and facilities. Wagor Elementary School stood out with its security and vision. Now, my three children have successful careers in medicine, crediting the school and its dedicated teachers. The teachers continue to support their students even after they graduate. Choosing Wagor Academy was the right choice, and I've already reserved a spot for my future grandchildren.

吃水果，拜謝樹根；吃米飯，拜謝田地。我常教導孩子要懂得感恩，飲水思源不可忘本。回憶廿幾年前老大小一、老二幼幼班與老三剛出生，對於帶小孩跟小孩升學的經驗我是個生手，自己曾經迷惑過到底是要選擇什麼學校？我是一個非常容易擔憂的媽媽，於是自己開著車遠從彰化私立學校一間一間的預約參觀，當下很努力的做功課，為什麼會這樣做呢？因為老人在彰化唸一般公立小學整個一年的過程中，讓我無法完全的放心，不管是硬體設備或教學方式，包含安全管制與交通。當下常常思考如果有一間單純高尚又安全的雙語小學讓孩子就讀，不知該有多好！

記憶中，台中雙語小學都一一的參觀，過程自己非常龜毛，特別非常重視孩子的安全，還有一定會看



學校的廁所，一所學校除了教學目標、授課內容與著重品格教育之外，為什麼要看廁所呢？從環境細節可以看出學校的用心與格局，不只看學生的還看教職員工的，自己曾經看過一所私立學校的廁所，不堪入目的東西隨便亂丟，當下二話不說直接走人。

記得戴格小學是最後一間參觀的學校，從大門進入需要層層關卡，這一點就讓人印象深刻，要把一個孩子放在一個環境就學，除了硬體設備外，校園安全把關是第一考量。心想這不就是理想的學校嗎！

再來說說，戴格授課內容、升學目標與學校的願景，當下都符合要求。曾經親朋好友告訴我，你真是個盤仔，為什麼會把孩子放在這麼貴的學校唸書呢？真的有那麼好嗎？其實，我常常告訴自己，相信有一天孩子的成就就可以證明戴格就是真的那麼好，不



須多作解釋。尤其，孩子升學後一直到大學畢業與目前就業就是最好的證明。現在三個孩子皆朝向醫科邁進，老大考上醫師執照準備就業，老二於中國醫藥大學醫學系五年級見習中，老三正努力牙醫系的學習與實習。

從不覺得自己有多厲害，我相信自己的眼光與決定，這三個孩子證明了。如果說要歸功，並不是我這個媽媽，而是歸功於戴格小學與教導這三個孩子的老師們，截至現在這群教師仍在學校任教，我跟教師們成為很要好的朋友。教師們教學精神與愛孩子的心著實讓人感動。在孩子畢業後的每個過程，老師還會每年暑假約孩子們吃飯，正向鼓勵孩子，讓孩子更有信心地朝向目標前進。這些年有空便帶著孩子回學校看看老師，老師也不吝的給孩子愛的鼓勵。看到成功的

孩子回來看老師，就是給老師們最好的回饋。學校好的一面不用多說，但是如果要推薦這廿幾年不變的戴格，我一定是第一個跳出來說「選擇戴格，絕對是正確的！」

這篇寫得很白話，看不出文筆多好，但是最想表達自己對戴格教師們的感激，謝謝你們帶著孩子修為正規品格，讓孩子不管在國內外或求學過程中與同學相處，自己皆能表現出成熟人格而不被影響。三個孩子正向樂觀負責的態度，反而帶動同學看齊，努力向上。

戴格英文課程更不在話下，打好最穩紮的基礎，面對國內外升學與申請學校的檢定考試，皆能發揮自身能力，更在短時間內拿到不錯的成績，申請到國外優秀學校。

廿幾年前，就篤定中英雙語重要性，更讓孩子在地球村中不自我侷限遠大的眼光。讓孩子接觸雙語教育，語言是高質量的溝通工具，人與人的交流和文化融入不忘本，英文可以讓孩子在地球村無往不利。如果再問我一次，我還是一樣的回答「選擇戴格，絕對沒有錯！」。

前陣子，帶孩子回戴格謝師恩，當下就跟學校約好名額，因為必須籌劃未來孫子的學習之路。一定會讓我的孫子就讀戴格小學，即便孩子目前還沒結婚也還沒生小孩。選擇戴格國際學校不只是一個口號，更是一個正確的選擇！

WAGOR'S BRIGHT FUTURE Through the Eyes of Wagorians 從耀眼戴格看戴格人未來的舞台



西屯校區 校長 沈月清 Principal Fred Shen

Wagor International School's Elementary Division, established over twenty-three years ago, thrives with a commitment to safety, quality education, and multifaceted student achievements. The school aligns with global trends, emphasizing clear learning goals and building strong foundational skills. Wagor promotes deep reading,

enhancing logical thinking, and nurturing leadership qualities, while teachers ensure appropriate content and solid foundations, thus fostering value-driven learning. With a robust bilingual base, Wagor equips children for effective knowledge application.

Wagor also focuses on cultivating regular habits, positive character traits, and exploring international cultures. Their efficient administration, dedicated teachers,

and exceptional results in national and international competitions confirm Wagor's strengths. As Wagor continues to invest in education, they aim to produce students who shine on the world stage, solidifying their position as an institution dedicated to shaping bright futures.

戴格國際學校小學部創校迄今已邁入第23個年頭，在年年茁壯成長的戴格國際學校，小學部扮演著承先啟後的重責大任，23年來戴格積極穩健的耕耘，孩子在多元表現上成績斐然，露出燦爛耀眼的光芒。

戴格隨著國際脈動調整國外教材與翻轉教學理念，展現戴格辦學的典範，孩子們為何而學的目標明確，學校注重學生紮實基礎能力與多元學習發展，家長對戴格辦學的肯定就更堅定。

引導孩子正確的閱讀習慣做起，真正的深度閱讀其實並不比抄抄寫寫輕鬆，但是孩子在引導下是可以接受的，同時也不至於有過大的壓力。閱讀潛在的效能具有擴散性與延續性，孩子大了，這些潛移默化的智慧，可以強化孩子邏輯思考與推理能力，更可以雕塑孩子領袖氣質，更在私中多元入學中獲得傑出的成果。

教育是樹立社會秩序潛在的動力，教導孩子的歷程，陪孩子踩對了腳步，學習就有一定的節奏；有了節奏、有了章法，學習就能創造效率，這些環環相扣的細節，連結成戴格獨特的全人教育新風貌。

在戴格，我們重視的是老師們教學內容是否適當、孩子們學習的基礎是否紮實為目標，目的就是要

孩子們從小把時間花在能創造價值的學習上。當今孩子的學習，得先讓孩子中、英文的底子同步紮實，未來孩子順理成章就可以理解的知識，並習得解決問題的能力，父母、老師就無需揠苗助長，如果大家都有「填鴨無益學習」的認知，推動基礎扎根的成效就可以更彰顯。我們應該從孩子規律的生活態度、良好學習習慣養成、正向品德修養及國際多元文化探索多些引導，再搭配戴小紮實的中、英文基礎，家長們更可以更加放心地將孩子交給戴格。

跟著趨勢走，讓學習充滿樂趣，充分點燃學生熱情，提供孩子多元發展學習場域，這就是戴格。以STEAM素養為學習核心，在iWagor我們透過數位載具結合教學，透過過程式語言思考，動手實作的運用，讓孩子的想法能立即展現立即回饋，戴格讓孩子學習跨領域、科技運用、動手做、生活運用與生活美學創造出屬於孩子的AI新時代。

戴格的名號所以響亮，從戴小23年來行政重視經營效率、中外師的專業與愛心以及中英文並重的課程規劃備受家長肯定，學童完美品格與雙語能力俱佳的特質，加上生活教育推動不遺餘力，練就戴格每個孩子健康活力與應變能力。更從國內外各項重點團體競賽屢創佳績，戴格國際學校小學部西屯校區的實力是被證實了。戴小被肯定的背後，更有一股深遠的教育愛與理想不停的運轉著。

戴小創造的口碑，讓許多家長是可以感受到的，不在戴格幼兒園就讀的幼童，要進入戴小就讀越來越困難了，換言之，戴小學生素質一年超越一年，越想進入戴小的門檻也就一年比一年更高了！

戴格為孩子所做的努力，將是未來戴格家長期待看到的成果，每位步出戴格大門的孩子，國際舞台就有戴格人的身影，戴格人將在世界每個角落散發傲人的光芒。



BELIEVING is seeing the future 因為相信 所以看見學生的未來！



Wagor High School is dedicated to offering a diverse and forward-thinking curriculum. Unlike my own high school experience, the school prioritizes a balanced approach, emphasizing core knowledge, practical skills, and personal development. While meeting the Ministry of Education's requirements and college entrance exam criteria, Wagor offers an array of elective courses in fields like law, finance, and business management, allowing students to tailor their education to their interests and career aspirations.

To guide students in course selection, certified "course consultation teachers" provide both group and one-on-one counseling sessions, ensuring students choose courses aligned with their individual goals. We also go beyond traditional subjects, offering international and English-taught courses,

es, providing a more comprehensive educational experience. Wagor High School's holistic approach extends to personality development, fostering healthy individuals through unique activities and self-directed learning opportunities.

As the dean of the Academic Affairs Office, I proudly support Wagor High School's student-focused philosophy. This approach has consistently led to outstanding academic achievements and future successes, reinforcing the school's reputation as a forward-thinking institution.

每次在規劃新學年課程計畫時，總是絞盡腦汁、和各領域學科老師討論，尋求各種資源希望課程能符合學生需求與期待，雖然壓力很大，但也為現在的學生有這麼多的選擇感到開心。

威格中學部課程規劃，從國中到高中六年一貫秉持一致的理念：強調基礎及應用並重，重視升學及素養能力的培養。從國中部的探索課程、藝文社團、週六休閒運動社團、拔尖特色以及國際多元課程，搭配三年的素養活動課程及能力的展現。高中部各種多元選修、彈性學習，廣泛開設包括：法律、財務金融、商業經營、數位資訊、生物醫學、生活藝術、科普邏輯，以及更高階的國際多元選修等不同領域課程，學生可以依照興趣及未來發展選修。在選課之前，更會有「課

中學部 教務處主任
徐崇哲 Chung-Che Hsu

程諮詢教師」提供課程說明及選擇建議。在接近升學考試階段，更提供了多元課程與學科考試科目的相互選擇，充分顯示威格中學部是一個高度重視學生個別化學習需求的學校。

當然在中學階段，學習不僅止於學科或考試，健康的人格培養是更重要的課題。威格中學部透過學務處、輔導處、外語部及圖書館規劃各種具有特色的活動以及自主學習，讓學生在參與的過程中，同時學習到高雅、慈悲、勇敢的貴族精神，培養人飢己飢、人溺己溺、冒險犯難的情操與胸懷，才能造就國家社會棟樑之材。

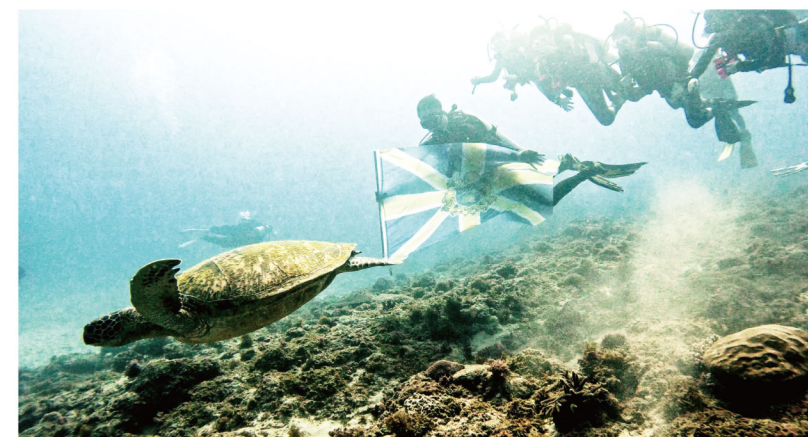
如果你問我，威格中學是一所什麼樣的學校？同時身為教務主任及國、高中六年一貫的家長身分，我的答案是：威格中學是一所重視學生學習需求及家長期待，著眼培養學生未來能力的中學。我們創造一個「有挑戰而無威脅」的學習環境，讓學生面對競爭、克服困難、解決問題。也正因為如此，威格中學的畢業同學無論是透過各種升學管道（繁星推薦、科技繁星推薦、個人申請、甄選入學、技優甄審保送……）都有亮眼的升學成績，更讓我們驚豔的是他們在進入大學、研究所或是就業之後所展現出來的爆發力及成績，都讓我們堅信威格中學所堅持並一直努力的方向是正確的：因為相信，所以看見學生的未來！

WAGOR OCEAN GUARDIAN ELITE TRAINING PROGRAM 威格海洋守護員 尖兵培育計畫

中學部 學務處訓育組
Activities Section
of Student Affairs Office

Wagor introduced a scuba diving elective course in October 2022 to foster students' appreciation for marine life and ocean conservation. Partnering with Taichung Scuba Dive Cube, the course aims to qualify students for open water PADI certification while incorporating the PADI AWARE marine conservation program. Students received training in theory and practical skills, culminating in open water dives in Kenting, earning them international open water licenses. In the second semester, students advanced to AOW certification, gaining the ability to explore the ocean's beauty and the importance of conservation. Professional dive instructors supported students in obtaining beginner and advanced open water certifications, shaping them into eco-conscious ocean guardians committed to marine ecosystem restoration.

基於理解海洋環境對地球生命的重要，中學部開設了「潛水社」，與臺中潛立方合作，結合PADI AWARE海洋環保計畫，透過專業培訓教育，讓同學以成為合格的PADI開放水域潛水員為目標學習潛



水技能，進而愛上海洋、保護海洋。

課程從111學年度10月份開始，同學們利用週六及課後時間學習理論知識、裝備組裝、平靜水域練習、面鏡排水等扎實的潛水訓練，11月中旬前往墾丁參加開放水域海洋實習，兩天內完成四支氣瓶的實際海洋潛水，測驗所學的操作技能。全體同學順利通過考試，取得OPEN WATER國際潛水證照。

第二學期的訓練中，學生掌握更多的潛水技巧，學會使用指北針在水下導航，挑戰墾丁藍洞船潛和大深度潛水，體會浮力控制的重要性。過程中威格學子表現得非常鎮定，猶如專業潛水員，互相照顧潛伴，欣賞大海蘊藏的生態之美，感受維護自然的必要。

最後，學生們全數順利取得PADI初階及進階的開放水域潛水證照，期待這群海洋守護員們能繼續保持好奇心與熱情，持續探索更深的海洋，成為還原海洋清潔健康的生態環境小幫手！

CHASE YOUR DREAMS COURAGEOUSLY 勇敢追夢



中學部 普通科第四屆畢業校友
江尚謙 Shang-Chien Chiang

經歷：
威格創校以來首位職業球員，
2022年獲選第20季SBL超級籃球
聯賽選秀狀元。

Shang-Chien Chiang, an alumnus of Wagor International School, shares his remarkable journey of dedication and hard work, emphasizing the value of both academics and his passion for basketball. His journey began in grade 2 when he developed a strong aspiration to become a professional basketball player. While many athletes attend specialized schools, Chiang chose to attend a normal school with a Grade B basketball team to balance his dream with academics, a path laden with challenges due to the rigorous training required.

Chiang's commitment to his goal led him to train relentlessly, utilizing every available moment to improve. He watched videos of basketball competi-

tions, persevered through challenging weather conditions, and maintained unwavering self-discipline. His dedication and perseverance allowed him to compete with players from Grade A teams. As his journey progressed, Chiang realized that the hard work, self-imposed standards, and the ability to learn from mistakes and face challenges were the most precious and meaningful aspects of his pursuit, transcending the initial goal of becoming a professional basketball player. His story serves as an inspiring testament to the value of hard work and personal growth.

大家好，我是江尚謙，我來自威格國際學校高中部。今天想和大家分享我的故事。

一開始接觸到籃球這項運動大概是在我小學二年級的時候，那時候的我懵懵懂懂，只知道籃球是一項運動，努力爭奪籃球並把球投進籃框，就能獲得得分的成就感。也大概是在那個時候，我就十分嚮往成為一名職業球員，並下定決心要為此去努力。

所以我從那個時候就開始一直默默的努力去付出，因為家人和自己都希望在能從事自己的興趣之餘也能兼顧自己的課業，所以選擇一條和多數選手不同的路——就讀乙組學校。這過程的確困難重重，舉例來說，高中的時候多數選手一天訓練時間可能就是我一個禮拜的團隊訓練時間，雖然不是說練越多越有用，但是我該如何彌補這段差距甚至超越他們成了我當時的一大課題。所以我給我自己的目標就是多看比賽的影片彌補經驗，然後把自己能用的、瑣碎的時間都拿來加強自己，或許是颱風天；或許是下雨天；或許是身體很疲累的時候。每一天我都要求自己必須努力完成自己給自己的訓練清單，只有比其他選手更自律、更有毅力才有機會和其他選手競爭。

一開始對我來說，我認為最有意義的事就是成為一名職業球員，但在這追逐夢想的過程，我漸漸意識到，在築夢的過程努力付出、要求自己、從錯誤中學習、失敗後有勇氣再爬起來繼續挑戰，這些過程才是最珍貴、最有意義的。

WBC經典賽威格棒球隊樂當國際志工



中學部 圖書館主任 陳劭宸 Shao-Chen Chen

The 5th World Baseball Classic (WBC) tournament for Group A begins on March 8th, 2023, in Taiwan. The opening ceremony includes the flags marching of the five participating countries, including Taiwan, Cuba, the Netherlands, Italy, and Panama, carried into the stadium by international volunteers. One of the volunteers, Lin, Junzhe, a student from the high school baseball team at Wagor International School, expressed his excitement about being involved in the event and hoped to learn about different baseball cultures from other countries.

Wagor International School in Taichung is dedicated to cultivating international talent and providing a bilingual learning environment to promote international literacy. The school encourages its students to participate in international events, such as the Okinawa Training Camp in Japan and the Cross-Strait High School Baseball Club Invitational, to expand their interests and communicate with the world. Another student from the baseball team, Luo, Ziwei, mentioned that the bilingual teaching in physical education classes made it easier to communicate with foreign players and cheer for them in the game. The volunteers also had to practice standing in the sun for a long time, and the experience taught them the importance of facing challenges and improving their abilities.

Mr. Chen, the president of the parent association of Wagor International School, believes that participating in international events is essential for students' development, and it is a valuable opportunity for their children to practice what they have learned in school and record unforgettable memories in their learning journey.

2023年第五屆世界棒球經典賽（WBC）A組賽事於臺灣時間3月8日在臺中洲際棒球場展開。威格國際學校高中部是臺中市唯一獲選擔任場內志工的私校，學生在開幕式中擔任舉旗手，引領荷蘭隊的國旗進場。

羅紫維同學分享「我們在學校體育課是實施雙語教學，所以對於如何幫選手加油，或是基本的運動術語，都有基本概念，因此在球場上看到外國人，也比較不陌生，能夠對談自如，這是我參與本次志工活動的動機」。

威格國際學校致力培育國際人才，不僅提供雙語學習環境，也透過各種國際性活動讓學生體驗大場面，反思學以致用的重要性。本次投入開幕式的志工是整個賽事的小螺絲，賽前必須在烈日下練習站立和舉旗，只為培訓充足的體能，在開幕式中展現完美的一面，而這也是學習面對事情，做好自己的一種態度。



START AT WISE, SEE THE RISE

Director of College Counseling
Daisy Chen



The WISE College Counseling Office is committed to delivering personalized plans for every student to facilitate a seamless transition into higher education. We work with homeroom teachers, students, subject teachers, admins, and parents to assist our students in finding solutions to any inquiries that may arise during the application process. The counseling that we offer is not just about sending students off to college; it's about nurturing their growth, honing their choices, and ensuring they embark on a path that's truly their own.

WISE Acknowledges

We understand the importance of individuality. We do acknowledge the crucial role parents play in this process. We keep parents informed every step of the way, providing updates on their child's progress in the application process. But we firmly believe that this journey should be student-centered, meaning that the student should make the final call. After all, it's their future they're crafting.

WISE Supports

Our office offers abundant resources to ensure that students are well-prepared for the college application process. To ensure a smooth and hassle-free experience, students are provided with comprehensive guides that prove valuable as they complete their college application profiles. We also assist students in building a college list that aligns with their individual goals and interests, helping them make informed choices about their future.

WISE Equips

Throughout the application process, we make sure our students are on track. We provide tools such as spreadsheets to help them manage deadlines and track the essays they need to write. To further aid in the essay-writing process, we've categorized different types of essays into various topics, making it easier for students to craft compelling narratives.

WISE Assists

Our students are encouraged to engage in a process of self-discovery. Instead of relying on generic personality and interest quizzes, we customize questions that help students gain deeper insights into their values and beliefs. This self-awareness not only enhances their essay writing but also fosters personal growth.

WISE Clarifies

In order to provide our students with the most relevant guidance, the counseling office maintains strong connection with College Board staff and college representatives. Our

students must be well-informed about the importance of standardized tests, AP exams, and other critical aspects of the application process. In order to ensure our students and staff hear the most accurate information, college reps are regularly invited to deliver in-person presentations.

WISE Fosters

What truly distinguishes our students is their engagement in special projects. We have our students start on a Passion Hunt Project at the beginning of Grade 9 and Grade 10. Through our guidance, they are enrolled in university courses that align with their interests. By Grade 11, they will have developed a particular skill and have a fair share of resources to back up their qualifications on their CVs. We urge them to use their CVs when seeking summer internships and volunteer opportunities.

The WISE Counseling office's unwavering dedication to excellence equips students with the support and knowledge they need to embark on their academic journey with confidence. As our Grade 12 students prepare to apply for colleges, we stand by their side. We empower them to make their own decisions, offer valuable guidance, and ensure that the journey to higher education is one of self-discovery and growth.

As the college application deadline draws near, our seniors are quickly and diligently submitting applications. Parents, we encourage your involvement, but remember, this journey belongs to your children. Let's foster their independence and watch them flourish. Together, let us shape a future filled with accomplishments.

JOIN WISE, SUCCESS ARISE

G2 International Teacher — Michael Murray

It's hard to believe that it has been nearly eight weeks since classes started here at WISE! In that time, I have had the pleasure to teach a marvelous group of young pupils who enjoy learning. Every student has their own unique background and story. They are young, but they have had fascinating experiences that they love to share with their teachers and classmates! Teaching kids from Taiwan, China, Japan, and Brazil provides the opportunity for fascinating discussions.

My 2nd-grade students are also wonderfully inquisitive. I love to witness students who want to know more about the world and the people around them! 2nd graders often view the world from a new and fresh perspective, and as an elementary instructor, it's a pleasure to be able to

see the world through their eyes. Their fascination, curiosity, and innocence all combine to form an exciting learning environment. In that regard, teachers and students can influence and learn from each other every single day!

Another exciting part of teaching at WISE is the support provided by the homeroom teacher. Mrs. Queenie, one of the most talented and dedicated instructors I've ever met, helps guide the students every single day in innumerable ways. The relationships she maintains with the students' parents add another level of support to their educational journey.

It has been an incredible experience thus far as a new teacher at WISE. I look forward to an exciting and rewarding 2023/2024 school year!



WISE: BRIDGING WORLDS, BUILDING DREAMS

G10 Oscar Hu



I have been studying at WISE for four years. After finishing ninth grade, the school offered me the opportunity to be an exchange student in the United States for one year. So, as a sophomore, I am now attending a collaborative high school in the United States, embarking on a year of independent learning and living.

WISE has provided me with a solid foundation in academic English, which has seamlessly transitioned into both my learning and daily life upon arriving in the United States. This strong English foundation allowed me to quickly adapt to the new school environment and make many new friends.

The most fantastic aspect is WISE's requirement for every student to participate in sports teams and extracurricular clubs, which is highly valued in American schools. Currently, I am part of the American football team and the basketball club in the United States. Joining these clubs has allowed me to forge friendships with like-minded individuals and enhance my exchange student experience in the United States.

I have a deep appreciation for the American sports team culture, where the team's unity and support for each player are remarkable. It makes me feel that as long as you work hard with your team, there is nothing you can't achieve here.

I am truly thankful to WISE for providing me with this rare learning opportunity. It has not only allowed me to fully experience American high school life but also deepened my appreciation for diverse cultures, broadened my international perspective, and nurtured my abilities in independence and self-management. Moreover, it has given me a clearer picture of my future university life and the direction in which I want to pursue my studies.

I hope that, after completing this one-year exchange program, I can share the abundant experiences and memories of American life with my fellow WISE students.

我在蕙格國際部就讀了四年，完成九年級的課程後，學校提供我到美國高中為期一年的交換學生的機會，因此現在十年級的我正在美國的合作高中，開始我在美國獨立學習及生活的一年。WISE的課程為我的學術英語奠定了扎實的能力，在我到了美國後，不論在學習和生活的語言都是完全無縫接軌。而這樣的英文基礎讓我可以快速地融入新的校園環境，也認識了很多新的朋友。

由於WISE的課程規劃與美國正式高中是同步的，所以學科方面完全沒有銜接的困難，最棒的是WISE所提供球隊、社團的豐富選擇，當我在WISE時已培養了對籃球的喜愛，所以來到美國後，我加入了美式足球球隊與籃球社團。美國學校是非常重視學科以外的社團活動，透過加入社團及校隊讓我結交很多志同道合的朋友，為在美國的交換生活增添更多的學習經驗。美國球隊文化是我非常喜歡的，每位球員的向心力很強大，對於所有的球員一直是鼓勵與正向的指導，讓我覺得在這裡只要你和團隊一起努力，沒有什麼事做不到的。

非常感謝WISE給了我這樣一個難得的學習機會，不僅可以體驗美國高中的生活，加深多元文化的體認，擴大自己的國際視野，培養獨立與自我管理的能力，也讓我在對未來的大學生活及想要學習的方向有了更清楚的輪廓。希望在完成一年的交換學生後，能和WISE的同學們一起分享滿滿的美國生活經驗與回憶。

STUDENT LIFE at St. Anthony Catholic High School

G12 Genie Fu

After two years of studying at WISE, I feel extremely fortunate to have the opportunity to become an exchange student at my school. It reaffirmed that what I experienced and learned in WISE over the past two years, both the school's system and the teaching methods seamlessly align with the foreign education system. Despite being far from home, WISE prepared me well, and everything seemed so natural and easy.

WISE puts a strong emphasis on the importance of English. The learning during these two years significantly improved my language skills and boosted my confidence in expressing myself in an English-speaking environment. These skills have been immensely helpful in my life and studies in the United States. Teaching style at WISE is very similar to that of the United States, with teachers encouraging students to express their opinions bravely, regardless of whether their answers are right or wrong. This learner-centered setting is the reason that I was able to quickly adapt to the American classroom setting.

The multicultural environment at WISE also provided me with the opportunity to build deep friendships with classmates from various countries and backgrounds. WISE expanded my international perspective, taught me to respect and understand different cultural values, and allowed me to quickly adapt to the multicultural society in the United States.

Furthermore, WISE saved my peers and me with boundless support and assistance as we established several clubs, such as the Baking Club and Golf Club. With my teacher's help, I was able to organize and lead teams and nurture my teamwork skills. Participating in these clubs also helped me make many like-minded friends and experience. After all, life is not just about textbooks and exams. In the United States, schools also encourage students to join various teams and clubs as it's an excellent way to expand your network. And WISE trains us exactly this way in a deeper understanding of American culture and society. Thank you for boosting my confidence to face future challenges. Thanks to WISE, you have embedded a deeper understanding in me.



在WISE讀了兩年後，我感到非常榮幸有機會成為學校的交換學生。在美國的這段時間不僅提升了我的英語能力，也豐富了我的國際視野，更是印證了這兩年在WISE所學的各方面不管是學校的體制以及老師所教導的方法都能夠很順利的跟國外接軌並持續的學習。

WISE所營造的全美環境使我的語言技能有了明顯進步，也增強了我在英語環境中自信表達的能力，這對我在美國的生活和學業產生強大的支持。此外，WISE的上課模式和美國也非常相似，老師們鼓勵學生勇於表達意見，不論答案的對錯，這使我很快適應了美國的上課方式。

WISE的多元文化環境讓我有機會與來自不同文化和背景的同學建立深厚的友誼。這擴展了我的國際視野，教會我尊重和理解不同文化的價值觀，然而這讓我在美國多元文化社會中適應的很快。

此外，我在學校也與同學一起創立了一些社團，例如成立Baking Club和Golf Club。這些經歷教會了我如何組織和領導團隊，並培養了我的團隊合作能力。參加這些社團也讓我交到許多志同道合的朋友，體驗到生活不僅僅是課本和考試，還有無限的學習和成長機會。在美國，學校也鼓勵你參加各種校隊和社團，因為這是擴展人脈的絕佳途徑。而且這裡的球隊文化很好，隊友都會不斷鼓勵你，無論你表現得好與否。

WISE為我提供了一個多姿多彩的學習環境，讓我很快適應國外的生活，也讓我更深入地了解美國文化和社會的機會。這一切都讓我更加自信地面對未來的挑戰。



給學弟妹的鼓勵-葳格給了開啟世界的鑰匙

鄭恩琪 鄭恩琳

校友小檔案
鄭恩琪 112學年錄取國立臺灣大學醫學系
鄭恩琳 112學年錄取中國醫藥大學醫學系
葳格國際學校小學部 106年畢業

We spent a fulfilling and joyful childhood at Wagor, and this period greatly contributed to our later educational journey. Here are three pieces of advice for our younger peers: 1. Excel in English 2. Engage in Meaningful Play 3. Build friendships.

Wagor's teachers have provided us with guidance and care, creating a colorful childhood full of memories. To our younger peers: If you cherish your time at Wagor, study diligently, and play wholeheartedly, then your future will undoubtedly be a source of great satisfaction!

親愛的學弟妹們好：
我們在葳格度過了充實又快樂的

童年，這段時光對於我們後來的學習之路也有很大的幫助，在這給學弟妹們以下三個小叮嚀：

一、**要好好學英文**：從小一到小六我們都會主動參加校內的單字比賽、說故事比賽，認真完成作業和準備考試，還有利用圖書館豐富的館藏閱讀故事書，這對於我們後來的升學，以及在高中做科展讀英文論文，到現在大學讀原文書都有很大的幫助。好好珍惜每一堂有趣的外師課，多開口跟外師互動，讓英文成為生活的一部分。英文是開啟世界的鑰匙，葳格給予學生很豐富的學習資源，大家一定要好好把握喔！

二、**要有意義的玩**：童年只有一次，要好好享受這段可以恣意玩樂的時光，千萬不要以玩手遊消磨時間，也不要假日都在補習班，有空一定要出去戶外運動、學習樂器、繪畫、旅遊等等。充實有意義的玩樂活動累積的回憶是未來國中生活很重要的養分，能給你動力繼續面對嚴苛的課業挑戰。

三、**要結交好朋友**：請聽老師和父母的教導，當個有禮貌、負責任、謙虛善良、願意尊重同學想法、體貼同學的人，這樣一定能結交到和你一樣的好朋友。好朋友會給予你安全感和歸屬感，你在學校能快樂的學習，這也會讓你的課業進步。也許畢業後無法和好朋友常常見面，但美好的友誼經驗能讓你未來面對陌生的環境不會膽怯，願意敞開心去認識新朋友，開啟新生活。

葳格所有老師們過去給予我們的指導與照顧，讓我們擁有多采多姿的童年回憶。學弟妹們!請好好珍惜在葳格的時光，用心學、盡心玩，未來絕對會讓你們細細品味!

恩琪 恩琳 敬上



高中部 BUILDING A BRILLIANT LIFE AT WAGOR

在葳格打造璀璨人生 普二乙 王陳凱爸爸

The high school years are a critical time for growth and development. It's a time when students seek independence and parents aim to instill values. Club activities, like baseball and dance, offer opportunities for personal development and interaction with diverse peers. These experiences create cherished memories, build confidence, and encourage pursuing passions. This holistic approach to education, exemplified by schools like Wagor, equips students with problem-solving skills, resilience, and positivity for life's challenges. The goal is to nurture capable and considerate citizens in the next generation through self-discovery and rich opportunities provided by schools.

成長是要累積的，給予一些時間，給予一些空間，慢慢地你就會看到成長。

小孩進入高中階段，是關鍵的成長要點，在這階段，家長們希望雕塑孩子的品德與觀念，而孩子開始進入複雜的青春成長期，渴望獨立，期望新念頭、新想法能被接受。

進入高中階段最棒的是有了豐富的社團活動，我覺得這是人際關係培養的一大管道，能藉此接觸不同年級、不同班別的朋友，培養出不同的生活圈，當然這也是讓孩子們擺脫3C束縛的大好機會。

升上高中後我們就鼓勵孩子們挑選自己有興趣的社團活動參與，喜歡運動的，就參加了棒球社，愛好舞蹈的，就參加了舞蹈社，各取所需，各自成長，再搭配學校提供的軟硬體設施，讓孩子們可以在課餘發展自己的興趣，我們也從中觀察到孩子們人格發展的軌跡。

哥哥參加黑豹旗全國高中棒球大賽是很特別的回憶，重點不是可以拿到哪個名次，而是過程中的體驗，第一次的團練，第一次與隊友一起外宿，第

小學部
北屯校區

AN APPOINTMENT WITH WAGOR

與葳格有約 從女兒在葳小6年開始 611班 黃澤亞媽媽

I fondly recall my son, Zach's, first day at Wagor, the elementary school where his sister attended. At age 5, Zach expressed his desire to join Wagor, and he eventually did, five years later. Wagor's immersive curriculum and activities fostered creativity, inspiration, and family bonds through events like the Halloween events. Zach's journey at Wagor was filled with diverse growth opportunities, both academically and through extracurricular activities like swimming and photography. He even won an international photo contest. The school's solid English and Mandarin education made Zach a more capable and confident individual. Overall, Wagor provided a well-rounded and engaging educational foundation for Zach. His educational journey has been truly enriched.

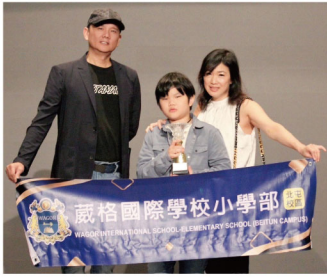
記得澤亞第一次走進葳格校園，是在澤亞的姊姊剛進小一的第一天，他說：「媽咪，這裡好好玩，我想去玩盪鞦韆和溜滑梯！」，「媽咪，我以後也可以在這邊上學嗎？」；我笑著回答：「當然可以，但是你要好好唸書才能考得進來唷！」，稚幼的聲音回答：「好！」

澤亞和姊姊相差五歲，從姊姊在葳格小學一年級到六年級畢業，我們全家每年最期待的事，是萬聖節裝扮

走秀、鬼屋闖關和Trick or Treat活動！在葳格，學校帶給孩子無限的想像空間、創意啟發和潛力激發的學習發展課程與活動規劃，不僅注重孩子在校園的課業和活動，每年的萬聖節，更提供家長與孩子一起參與裝扮的機會，聖誕節還有點燈活動，拉近親子關係，也讓親師生間能夠密切互動。

校園鐘聲響起，而今已升上六年級的澤亞緩緩走上前，接下校長親手頒發的獎盃和獎狀，媽咪我內心無比的感動、感激與驕傲。在小學階段的最後一年，回憶孩子在葳格小學的這些日子，有多采多姿的學習成長和充實的生活體驗。一路走來，老師因材施教，不論在學業上的精進，甚至在其他專長上的砥礪，持續激發澤亞多元的潛能。除了學業、游泳項目成績斐然，還參加了大大小小的比賽，於今年暑假拿下國際攝影比賽冠軍！

隨著多元入學的時代來臨，在葳格豐富的英文課程和中文扎實、扎根的教育下，孩子著實比一般的小孩更有優勢也更有自信！



一次在鏡頭前打球，這些都是珍貴的回憶與成長的養分。或許多年後在一群中年大叔的聚會上，他可以很驕傲的跟朋友分享，他曾經在高中時期打棒球的點點回憶。

弟弟參加了舞蹈社團，這讓他更有信心參加葳格之星的選拔，我相信過程絕對比結果更值得回味。而最近的中秋節，他發揮愛心參加了中秋送暖活動，回家後的許多分享，都讓身為家長的我們看到孩子成長。

感謝葳格提供時間與空間培育下一代，未來的世界是多變，氣候變遷，國際情勢瞬息萬變，都是難以掌握，唯一能掌握的就是自己的處事能力與正向態度，透過珍貴的高中三年，期許孩子們都能在葳格裡茁壯、成長為社會上關鍵一環。



幼兒園 GIFTS OF GROWTH 成長的禮物

忠明校 第二十屆畢業生 王律程Alex Wang

Alex分享了一路在葳格成長的故事及學到的六大重要教益。透過培養閱讀習慣、思考能力、積極學習態度、自信心以及團隊合作的重要性，塑造了Alex的性格和價值觀，也激勵著他不斷獨立成長，樹立積極向上的人生態度。

It is an honor to share a journey shaped by the invaluable gifts bestowed upon me by my parents and teachers at Wagor. Though often lauded for my achievements in national and international competitions, today, I wish to unravel the tapestry of my experiences and offer insights that extend beyond English learning methods. May my story kindle a flame of inspiration within each of you.

This summer, I embarked on a transformative nine-week adventure in the eastern U.S. A participant in John Hopkins University's Center for Talented Youth program, I earned Grand Honors in the School and College Ability Test, ranking among the top 3% globally. Yet, I've never considered myself a genius. Instead, I embrace challenges with the unwavering belief that I can overcome them.

My mother, always supportive, once teased me about our nine-week challenge, asking if I felt nervous. My response, accompanied by a smile, encapsulates my outlook on challenges: I may not be a genius, but I believe in my ability to overcome obstacles.

From my parents, I received two profound gifts: endless love and a stellar education. Einstein once said, "Everyone is a genius," emphasizing the latent potential within each of us. To nurture this potential, parents and teachers must exemplify excellence and guide the young minds entrusted to them.

Allow me to share six enduring gifts from my time at Wagor that have shaped my life:

Reading Habits:

Reading is not just a basic skill; it is a lifelong habit. My love for reading was nurtured by the rich libraries at home and school. The stories I devoured equipped me with cross-domain knowledge, a vast vocabulary, and a heightened imagination. In the era of AI, reading becomes even more critical, fostering creativity and ethical considerations.

國際校區 A LETTER TO WISE

Victor & Ryan's Parents

We would like to express our heartfelt gratitude to the exceptional teaching team at WISE (Wagor International School of Excellence). These teachers are not only professionally qualified but also deeply passionate and dedicated to their student's personal growth and well-being. When our family had to move to the United States, we discovered that most American private schools required teacher recommendation letters in addition to transcripts and tests. With just two weeks to spare during the Christmas holiday season, the principal and teachers at WISE wrote and sent dozens of these recommendation letters, enabling our children to successfully gain admission to top-tier American private schools. This achievement is a testament to the high-quality education provided by WISE and the unwavering dedication of the teachers.

致親愛的台中葳格國際學校-國際部校長、老師們、同學們：

我們離開台灣搬到美國東岸已經幾個月了，不少老師還惦念著我家兩個淘氣男孩的學業，感謝大家的關心，兩個男孩都適應得很好，英文環境完全無障礙，瞬間融入，數理人文科目也都保持前段水平。

我寫這封信是要表達我對WISE(葳格國際學校-國際校區)的深切感謝和讚揚。作為一名家長，我們的孩子在WISE度過了一段非常寶貴的學習歷程，我們對學校的教育品質、課程安排、對學生的關愛和學生的學習成果感到滿意。

那年因疫情我們全家回到了台中，選擇了WISE就讀。我們期待著葳格國際學校能為英文環境中成長的孩子們持續提供與美國教學系統無縫銜接的中學教育。我們沒有失望，我們的孩子受益於這些完美銜接的課程，不僅讓孩子們順利考入北卡羅來納州第一名的K-12私立中學，也為他們將來的學術和職業

Cultivating Thinking Abilities:

At Wagor, admitting confusion was encouraged. Each "I don't understand" became a turning point, sparking curiosity and a thirst for knowledge. The guidance of passionate teachers not only satisfied my curiosity but instilled the importance of thinking independently.

An Attitude of Active Learning:

The attitude of active learning is cultivated, not inherited. Frustrations are inevitable on the learning path, but constant encouragement from teachers and parents acts as a magical broom, sweeping away obstacles and fostering a love for learning.

Power of Confidence:

Confidence, as the Bible suggests, can move mountains. Long-term affirmation from family and teachers has been the bedrock of my confidence. I no longer question if I can do something well but instead focus on how I can excel even further.

The Importance of Cooperation:

Wagor taught me that while competition is essential, teamwork is paramount. Collaborative efforts, guided by teachers, instilled a sense of empathy and a consideration for others' interests. Serving as a teacher's assistant nurtured lasting friendships and invaluable memories.

A Heart of Gratitude:

The heart is our inner home. My parents and teachers guided me towards gratitude by encouraging acts of kindness and generosity. Contributing to charity organizations, inspired by the support I received, became a source of genuine happiness.

In closing, I extend heartfelt gratitude to Tameeka, Principal of Wagor Kindergarten, Teacher Natalia, and every teacher who left an indelible mark on my journey. Your love and exemplary guidance have shaped not just my academic prowess but also my character.

May every child fortunate enough to encounter such teachers experience the profound beauty of growth and the enduring power of love.



發展奠定了堅實的基礎。葳格的課程豐富多樣，不僅強調學術，還關注了學生的全面發展。大兒子Ryan在學校的支持下，參加英文演講比賽，開辦編程Club，更領隊參加KidWind風能設計大賽，並取得優異的成績；去年VAPA的演出，歷時一年多的籌備，無數次的排演，最終以完美的成果呈現在家長的眼前，家長們無不熱淚盈眶。我想這些都是WISE留給我們家最棒的回憶。

我們要特別感謝葳格國際部的優秀師資團隊。老師們不遺餘力地幫助孩子克服學習障礙，提供額外的支援和指導。在去年底我們得知要全家赴美時，了解到申請大多數美國優秀私立學校，除了需要各類成績單和學術能力考試，還需要提交老師們的推薦信。我們兩個孩子申請了八間美國私立學校，在聖誕節假期前後短短的兩週內，校長、老師們分別幫我們書寫寄送了幾十封推薦信。這最終幫助孩子們在如此緊迫的時間內成功考入了美國一流的私立學校。這充分證明了葳格提供的高質量教育和老師們對孩子的責任心，孩子們的這一成就不僅是他們自己的努力，也是校長老師們共同合作的結果。

再一次，我們要感謝葳格國際學校為我們的孩子提供了一個溫馨、支持和充滿機會的學習環境；感謝同學、家長們友好的交流，就像一個溫暖的大家庭；感謝老師們與警衛人員，讓我們能安全方便的接送孩子們上下學，您們的辛勤工作為孩子們當下的接送鋪平了道路，也為孩子們的未來鋪平了道路。還要特別感謝學校提供的豐富美味的營養午餐，這可是美國私立學校沒有的福利。

我們感到非常幸運和榮幸，能夠成為葳格國際學校的一份子。

誠摯感謝

Jeffrey and Miranda



幼兒園
賴厝校區

WAGOR EMPOWERS CHILDREN WITH RADIANT CONFIDENCE

葳格讓孩子充滿自信的光芒

幼兒園賴厝校區Jasmine Class Sam's Parents

Preschoolers require boundless patience, enthusiasm, and love from teachers in various aspects of life, character building, and foundational learning.

The school's theme teaching is so full of life and knowledge that it encourages our little ones to think deeply when faced with questions and to explore the essence of things through scientific experiments.

We are extremely proud of our child's language ability, confidence, curiosity, and confidence. We appreciate the Wagor family for empowering our little ones to learn joyfully and grow healthily.

師者，所以傳道、受業、解惑也。人非生而知之者，孰能無惑？惑而不從師，其為惑也，終不解矣。

學齡前的孩子，生活規範、品格教養、基礎課程學習.....等等，都需要老師無比耐心熱誠包容與滿滿的愛，我們多麼感恩孩子能夠在葳格這樣充滿愛的環境下學習成長，更無比感恩Tr. Ruby用心愛著我們的孩子讓Sam充滿了自信的笑顏與大方的談吐。



國中部
北屯校區

SEEING THE PATH OF CHILDREN'S GROWTH AT WAGOR 少年～安啦！

國中部 家長委員會會長 陳志銘

Watching our children go through the three years of junior high school, step by step, transforming from kids into young adults, fills me with great pride and contentment. Our children have experienced numerous changes and challenges at Wagor International School, and the diverse learning experiences have gradually shaped them into more independent, confident, and responsible individuals.

In terms of academics, our children have shown eagerness and a passion in learning. They not only excel in the classroom but also actively expand their learning by participating in various academic competitions and activities. What makes me particularly proud is that, even in the post-pandemic era, our children have been able to flexibly and effectively apply the language skills they've acquired in school during every overseas journey. We owe this to Wagor's non-traditional style of teaching.

"Poor grades can be remedied in various ways, but personal development will shape their future," is the answer I most frequently give when friends ask me about Wagor. The roots are the foundation, and virtues are at the core of being. I can see the substantial growth in character and personality development in my kids. They have learned to respect and care for others while demonstrating excellent teamwork. They actively participate in the school's extracurricular activities and volunteer work, experiencing the joy and satisfaction that comes from helping others. In terms of interests and talents, our children have achieved numerous breakthroughs and improvements.

The advantage of studying at Wagor International School lies in its educational system that allows continuity from primary school through high school, and its environment. My children have discovered and cultivated their own interests and hobbies, such as AI technology learning and sports. They have been actively involved in the school's artistic and athletic activities, displaying their passion for extracurricular involvement.

While knowledge acquisition is undoubtedly

crucial, what truly matters is how we accompany our children on their journey and maintain open and effective two-way communication. As a father, I continue to learn and grow alongside my children. Thank you, Wagor International School!

看著孩子經過了在國中三年的洗禮，一步一步的成長蛻變，從稚嫩的臉龐逐漸變成了青少年，我感到非常驕傲和欣慰。孩子在葳中經歷了許多變化和挑戰，多元的學習讓他們逐漸成長為更加獨立、自信和負責任的人。

在學業方面，孩子們展現出了對知識的渴望和學習的熱情，不僅能夠掌握課堂上的知識，還能夠主動拓寬自己的學習內容，積極參加各種學術競賽和活動。驕傲的是，在後疫情時代裡，帶著孩子在一趟趟的國外旅程中，他們能夠將校園學習到的語言靈活且確實的運用，皆感謝葳中非教科書式的培養。

「成績不好，有各種方式來補救，唯人格的發展將影響他們的未來」這句話是每當朋友問我「葳中如何？」我最常回答的一句話！根乃樹之基，德乃人之本，我的孩子在品德和人格培養方面也有了長足的發展。他們懂得尊重他人、關心他人，並展現出良好的團隊合作精神。他們主動參與學校的社會實踐活動和志願者工作，體驗到了為他人付出的快樂和成就感。興趣和才藝方面，孩子也有了不小的突破和進步。葳格國際學校有著從小學一路直升到高中三學制的優勢，向下紮根的教育環境，更是讓我的小孩發掘和培養了自己的興趣愛好，如AI科技學習和運動，積極參加學校的藝術和體育活動，並在其中展現出了對於社團活動的熱忱。知識的學習固然重要，陪伴孩子的成長歷程、雙向良好的互動溝通，更是身為父親的我持續在學習的作業，謝謝葳格中學！



高中部北屯校區

葳格國際學校 高中部 北屯校區
WAGOR INTERNATIONAL SCHOOL SENIOR HIGH SCHOOL (BEITUN CAMPUS)



WAGOR

普通科獨招入學 餐飲科免試入學

加入葳格高中部

招生專區 Facebook Instagram

Distinguished School

國中部北屯校區

葳格國際學校 國中部 北屯校區
WAGOR INTERNATIONAL SCHOOL JUNIOR HIGH SCHOOL (BEITUN CAMPUS)

培育具國際移動力的世界公民
Visionary World Leaders with Global Mobility



加入葳格國中部

招生專區 Facebook Instagram

WAGOR INTERNATIONAL SCHOOL
ELEMENTARY SCHOOL BEITUN CAMPUS

WAGOR ODYSSEY
PARTHENON - THE TEMPLE OF ATHENA
葳格奧德賽：勇闖雅典娜智慧殿堂

2024小一新生體驗營
GRADE 1 RECRUITMENT ACTIVITY

第一梯次——12/16
第二梯次——01/20
第三梯次——03/16

報名專區 Facebook



小學部北屯校區

ADMISSION INFORMATION

國際校區

SAVE THE DATE

2023-2024
SCHOOL YEAR
OPEN HOUSE

Wagor International School of Excellence

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線上報名



入學說明會

葳格幼兒園 忠明校區
Wagor International School ZHONG-MING CAMPUS

說明會報名連結
為維護參觀品質
將限制入場組別

歡迎加入忠明校
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GETTING TO KNOW
THE WAGOR METHOD



幼兒園忠明校區

WAGOR INTERNATIONAL SCHOOL
KINDERGARTEN LAICUO CAMPUS

EDUCATE TO INNOVATE
EDUCATE TO SUSTAIN
EDUCATE TO TRANSFORM

Student Recruitment
113 學年入學說明會

報名專區 Facebook



幼兒園賴厝校區

小學部西屯校區

Wagor Wizarding World
The Goblet of Fire
葳格魔法學院 火盃的試煉

2024 Grade One Admittance Activity
葳格國際學校 小學部 | 西屯校區

第一梯次 113年1月6日(星期六)
Xitun Campus/Session 1/January 6th, 2024 (Saturday) 8:30AM to 12:00PM

第二梯次 113年2月24日(星期六)
Xitun Campus/Session 2/February 24th, 2024 (Saturday) 8:30AM to 12:00PM

0106 Session 1 No.2024 0224 Session 2

